

SUPERINTENDENT'S REPORT

DEKALB'S COMPREHENSIVE PLAN TO IMPROVE ALL SCHOOLS

DEEPER, STRONGER, BETTER

DR. R. STEPHEN GREEN SUPERINTENDENT OCTOBER 5, 2015

OVERVIEW of PRESENTATION

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- Summary of Key Performance Data
- The Essential Components of the Comprehensive Plan
- SMART Goals of the Comprehensive Plan
- Financial Investment
- Return on Educational Investment

SUMMARY of KEY PERFORMANCE DATA

Table 1				
2014 CCRPI	Achievement (60)	Progress (25)	Gap (15)	Total
Elementary	41.4	14.8	6.0	62.2
Middle	42.1	15.4	8.0	65.5
High	38.6	15.9	5.0	60.0

Table 3

2015 TEM-LEM Data	TEM	LEM
Exemplary	9.16%	1.1%
Proficient	33.47%	23.7%
Needs Development	56.91%	74.1%
Ineffective	0.46%	1.1%

Table 2	
2014 CCRPI	Students with Typical and High Growth SGPs
Elementary	59.34%
Middle	61.64%
High	63.69%
District Total	61.38%

Table 4

Graduation Rate			
2014 4-year Cohort	62.8%		

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DeKalb Has 38 Schools on at Least One List and 13 Schools Are on at Least Two Lists

Region	OSD Eligible	Priority Schools	Focus Schools
1	0	1	1
2	2	1	2
3	2	1	3
4	6	1	4
5	14	5	8
Total	24	9	18

DeKalb Has Identified an Additional 16 Schools with a 3-Year Average CCRPI Below 60.

This Plan Impacts a Total of 54 Schools.



ESSENTIAL COMPONENTS of DEKALB'S COMPREHENSIVE PLAN to IMPROVE SCHOOLS

- 1. Curriculum, Instruction, Assessment, and Accountability (CIA²) Task Force
- 2. Professional Learning
- 3. Family and Community Engagement
- 4. Wrap-Around Support
- 5. Operational Flexibility
- 6. Organizational Design Enhancements and Support
- 7. District Effectiveness Team

CIA² TASK FORCE

Superintendent's CIA² Task Force Leads and Frames the Work of Improving Instructional Outcomes for All Schools and All Students.

- Leads the District's Efforts to Improve Curriculum, Instruction, Assessment, and Accountability
- Led by Regional Superintendent Co-Chairs
- Develops Monthly Instructional Focus to Improve the Quality of Instruction and Growth and Achievement for All Students
- Meets Weekly with Superintendent and Shares Cabinet Updates Weekly
- Leads Instructional Conversations Monthly at Leadership Academy



CIA² TASK FORCE

- September Focused on Supporting Schools in Accessing and Using the Curriculum to Drive Student Learning
- 755 Classrooms Visited with 90% of Classrooms Evidencing the Use of the Curriculum
- Principals are Addressing the 10% in Need of Support by Ensuring 100% of Staff Knows How to Access the Curriculum Resources and Are Using the Curriculum Resources
- Dr. Green Introduced the Rigor Meter During September's Leadership Academy
- Focus for September-October Will Be to Establish Baseline Data on Rigor in DeKalb's Classrooms with the On-going Work to Improve the Rigor of Instruction, Student Engagement, and Student Work
- The On-going Work for the 2015-2016 Will Be to Implement Actions of the Curriculum Management Audit to Ensure DeKalb Gets Better, Goes Deeper, and Gets Stronger.

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PROFESSIONAL LEARNING

- 1. The Division of Curriculum and Instruction Provides Professional Learning in the District's Initiatives:
 - Math Initiative (Year 2)
 - Literacy Initiative (Year 1)
 - STEM Initiative (Year 3)
 - All Schools Participate in Professional Learning for Math and Literacy
 - Schools Receive Tiered Support and Monitoring
 - School Participants Redeliver to Faculty
 - Principals Support and Monitor Implementation
 - > Academic Coaches Provide Job-Embedded Professional Learning (Title I Schools)

2. Needs- or Preference-Based Professional Learning through Regional Superintendents:

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- College & Career Ready Performance Index (CCRPI) Training
- Culture and Climate Training (Schools with STAR Rating 3 or Less)
- ESOL Endorsement (Region 3)

FAMILY and COMMUNITY ENGAGEMENT

- Parent Liaisons in Many Title I Schools
- Family Engagement Centers and PASSport
- Courageous Conversations
- FAM-FLIX Pilot for Title I Schools (Nov Dec): <u>FAM-</u> <u>FLIX Registration Link</u>
- Annual Conferences for Parents and Community
 - Parent Empowerment (October 24)
 - Title I & Title III Conferences
 - Special Needs, International Parents, MALES Empowerment
- Academic Parent Teacher Teams (APTT) Model

WRAP-AROUND SUPPORT

Academic Support

- Additional Support for Students
 - Student Success Tutors (All Schools)
 - Georgia Milestones Mentors (Title I Schools)
 - After-School Extended Day Programs
- Student Engagement Coaches
- Student Success Coaches
- Rtl Specialists
- Post-Secondary Transition Specialists

Social-Emotional Support

- Positive Behavioral Intervention and Support
- School-Based Mental Health Pilots
- Student Support Specialists



OPERATIONAL FLEXIBILITY

- Challenged Schools Obtain Preferential Hiring of Highly Qualified and Highly Effective Teachers
- Additional Support for Hiring Highly Effective Teachers for Students with Disabilities
- Use of Title II Funds for General Education Teachers to Secure Additional Endorsements in Special Education, ESOL or Gifted
- Use of Title II Funds for Signing, Retention, Transfer and Academic Achievement Improvement Incentive Bonuses
- Placement of and Support for Transformational Principals

ORGANIZATIONAL DESIGN ENHANCEMENTS and SUPPORT

- Identify Regional Team Support with School-Based Positions for Rapid Response Team Mobilization to Address Critical Issues or Needs
- Establish University Partnerships to Support Schools Grouped Based Upon Needs
- Maximize Full-Time Equivalents (FTEs) Allocated to Schools
- Identify and Secure External Service Providers to Support Schools in the following areas:
 - Teacher Content, Assessment, and Pedagogy Support
 - Student Intervention Support
 - School Leadership Support



DISTRICT EFFECTIVENESS TEAM

- Composed of Critical District and School Leaders
- Meets Twice a Month with Superintendent
- Conducts Needs Assessment on Georgia District Performance Standards
- Identifies Monthly Action Steps towards Improving and Supporting Schools
- Aligns Work to Strategic Plan
- Supports Actions to Improve All CCRPI Formative Indicators
- Collaborates with GaDOE and MRESA to Improve Schools
- Identifies and Shares Critical Areas for Rapid Mobilization of Support Teams and Resources to Schools

SMART GOALS

The following SMART goals will be achieved by the end of the 2015-2016 school year and will be reflected on the 2016 CCRPI report:

- The 54 schools will have a minimum single score of 61 or above as measured by the 2016 CCRPI.
- The 54 schools will earn a higher score on the achievement gap score or the achievement gap reduction score as measured by the 2015-2016 Georgia Milestones and reflected on the 2016 CCRPI.
- The 54 schools will meet state content or subgroup targets as measured by the 2015-2016 Georgia Milestones and reflected on the 2016 CCRPI.



SMART GOALS

The following SMART goals will be achieved by the end of the 2015-2016 school year and will be reflected on the 2016 CCRPI report:

- The 54 schools will demonstrate a minimum of 75% of students scoring in the typical or high growth range on the 2016 CCRPI progress component.
- The targeted high schools will have a graduation rate at or above the state's graduation rate as measured by the 2016 CCRPI.
- The 54 schools will increase by 25% the number of students meeting CCRPI grade-level lexile targets as measured by the 2015-2016 Georgia Milestones and reflected on the 2016 CCRPI.

SMART GOALS

The following SMART goals will be achieved by the end of the 2015-2016 school year and will be reflected on the 2016 CCRPI report:

- The 54 schools will have a Climate Star Rating of 4 or 5 on the 2016 CCRPI.
- All identified schools in Region 5 will reduce out-of-school suspensions by 35% as measured by districtwide suspension rate data.
- All schools in Region 3 will collectively increase the number of certified staff members with EL endorsement by 30% as reflected by HR data on the number of EL endorsed teachers.

DEKALB'S FY16 FINANCIAL INVESTMENT in the 54 SCHOOLS

Funding Source or Type of Support	Amount	
Local Allocation	\$270,790,549	
Title I Allocations & The Flexible Learning Program	\$18,529,862	
School Improvement Funds	\$2,108,115	
Tutorial Support	\$601,545	
Wrap-Around Support	\$5,912,309	
Professional Learning	\$5,564,057	
Family & Community Engagement	\$476,187	
Capital Outlay (SPLOST IV)	\$166,269,406	
Total Funding (All Sources Estimated)	\$470,252,031	



RETURN ON EDUCATIONAL INVESTMENT (ROEI)

DeKalb's Investment Will Result in the Following District-wide Results:

The Number of Schools Identified as OSD Eligible, Priority, and Focus Will Decrease from 38 to 0 in 2016.

The District's Elementary School CCRPI Score (Without Challenge Points) Will Increase Annually by a Minimum of 3% of the Gap of the 2014 CCRPI Score of 62.2 and 100.

The District's Middle School CCRPI Score (Without Challenge Points) Will Increase Annually by a Minimum of 3% of the Gap of the 2014 CCRPI Score of 65.5 and 100.

The District's High School CCRPI Score (Without Challenge Points) Will Increase Annually by a Minimum of 3% of the Gap of the 2014 CCRPI Score of 60.0 and 100.

RETURN ON EDUCATIONAL INVESTMENT (ROEI)

DeKalb's Investment will Result in the Following District-wide Results:

The Percent of Students Meeting Typical or High Growth on the CCRPI Report Will Increase Annually by a Minimum of 3% from 61.38% Meeting Typical and High Growth in 2014.

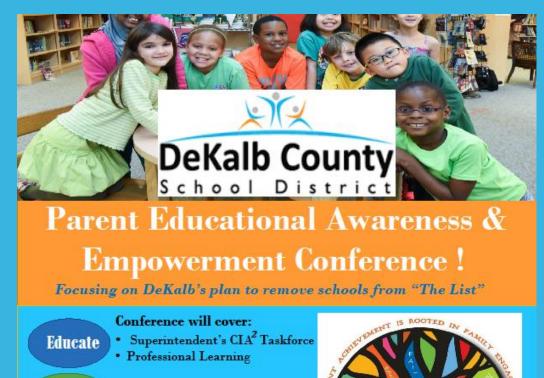
The District's Overall 4-Year Cohort Graduation Rate Will Increase Annually by a Minimum of 3% from 62.8% in 2014.

The Percent of Teachers and Principals with a Proficient or Exemplary TEM or LEM Score Will Increase Annually by a Minimum of 10%.

SUPERINTENDENT'S EXPECTATION

To Improve Teaching and Learning Outcomes that Remove DeKalb from the Conversation About OSD Eligible, Priority, or Focus Schools!!!





Inspire • Principal's Q&A • Additional Resources Support • Family Engagement • Wrap Around Services

Advocate

Community Collaboration

Saturday October 24, 2015 9:00am - 1:00pm

Columbia High School 2106 Columbia Drive Decatur GA 30032



Bring the kids!

list

Game & Activities Door Prizes Breakfast & Lunch served

Register online @ www.dekalb.k12.ga.u s

For more information call: (678) 676-0381 or email: familyengagement@dekalbschoolsga.org

Questions and Answers

