



# DEKALB'S ONWARD AND UPWARD STRATEGY TO RE-OPEN SCHOOLS 2020-2021

SEPTEMBER 14, 2020  
COMMITTEE OF THE WHOLE  
MRS. CHERYL WATSON-HARRIS, SUPERINTENDENT







# PURPOSE

- To describe when and how school will re-open considering the current health guidance and feedback from the community
- To present the strategic actions for ensuring the safety and well-being of staff, students, and families

# OVERVIEW OF PRESENTATION

## I. Decision-Making Guidance

- A. Guidance from Georgia Department of Education (GADOE) and Department of Public Health
- B. Level of Community Spread Based on DeKalb Board of Health's Metrics
- C. COVID-19 Trend Data
- D. DSCD's Decision-Making Guidance Chart

## II. Phases I-V Plan for Re-Opening Schools Face-to-Face

## III. Plan for Re-Opening Schools Face-to-Face Updates from Task Force

- A. Operations (Safety, Building Environmental, Cleaning, Transportation, and Classroom Layouts)
- B. Food Nutrition (Meal Service Models)
- C. Curriculum and Instruction (Resuming in-person Services for Exceptional Education, 504, and English Learners)
- D. Information Technology
- E. Student and Family Support
- F. Human Resources
- G. Athletics and (Including Marching Band, Auxiliary Groups, and JROTC)

## IV. Next Steps

# COVID-19 RE-OPENING TASK FORCE (CRTF)

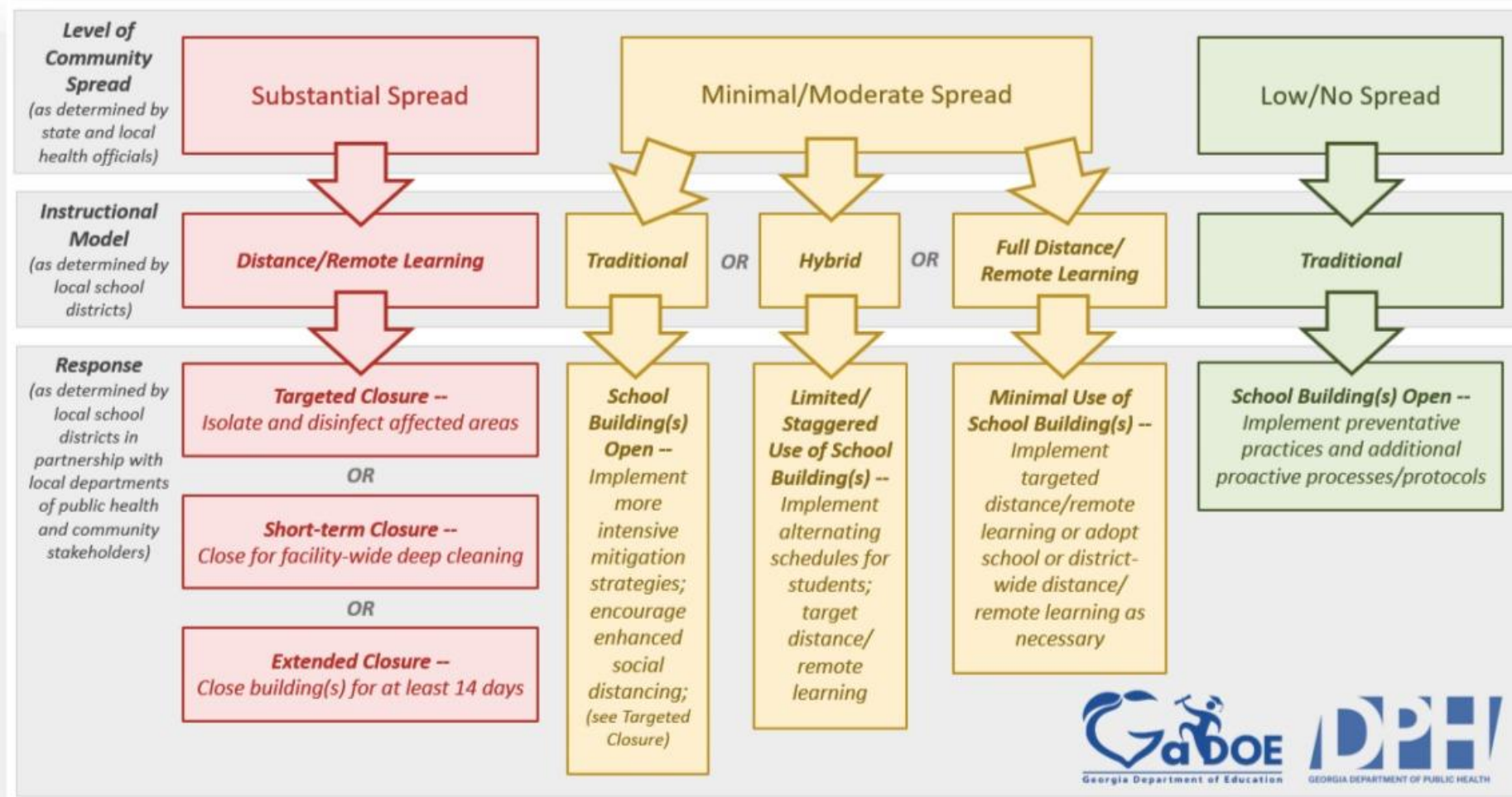
Mrs. Cheryl Watson-Harris, Superintendent

- Dr. Vasanne Tinsley, Student Support and Intervention
- Ms. Stacy Stepney, Curriculum and Instruction
- Dr. Connie Walker, School Nutrition
- Ms. Monika Davis, Information Technology
- Mr. Noel Maloof, Facilities and Operations
- Dr. Linda Frazer, Accountability
- Mr. Antwyn Brown, Superintendent's Office/Communications
- Dr. Deborah Moore-Sanders, Student Support and Intervention
- Mrs. JoAnn Harris, Student Support and Intervention (Student Health)
- Ms. Masana Mailliard, Finance
- Dr. Quentin Fretwell, Pandemic Specialist
- Mr. James Jackson, Student Support and Intervention (Athletics)
- Mrs. Melanie Pearch, Region I
- Mr. Trenton Arnold, Region II
- Dr. Sean Tartt, Region III
- Dr. Michelle Jones, Region IV
- Dr. Triscilla Weaver, Region V
- Mrs. Pamela Benford, Region VI
- Dr. Rodney Swanson, Region VII



# SCHOOL DISTRICT DECISION TREE

## LEVELS OF COMMUNITY SPREAD AND LEARNING MODELS



# LEVELS OF COMMUNITY SPREAD

## DATA DESCRIPTION

Confirmed COVID-19 cases includes all cases of COVID-19 reported to DPH and confirmed with a molecular (PCR) laboratory test. As cases continue to be investigated and data quality checks are performed, the data in this report are subject to change.

County indicates case county of residence.

14-Day incidence rate indicates newly reported confirmed COVID-19 cases among county residents per 100,000 residents during the 14- day period indicated, using 2018 U.S. Census data to derive county population.

## COVID-19 Transmission Levels

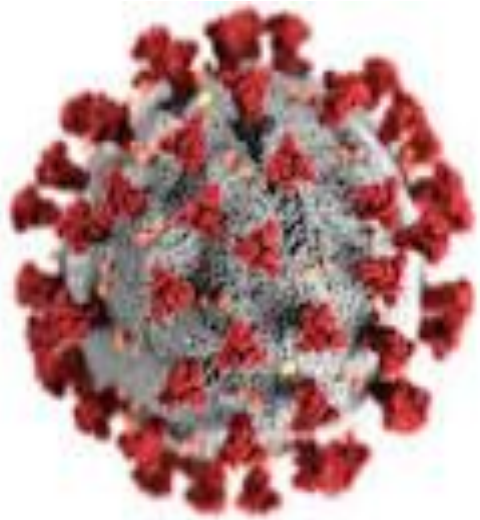
**Substantial Spread: greater than 100 cases per 100,000 county residents**

**Minimal/Moderate Spread: 6-100 cases per 100,000 county residents**

**No/Low Spread: 1-5 cases per 100,000 county residents**

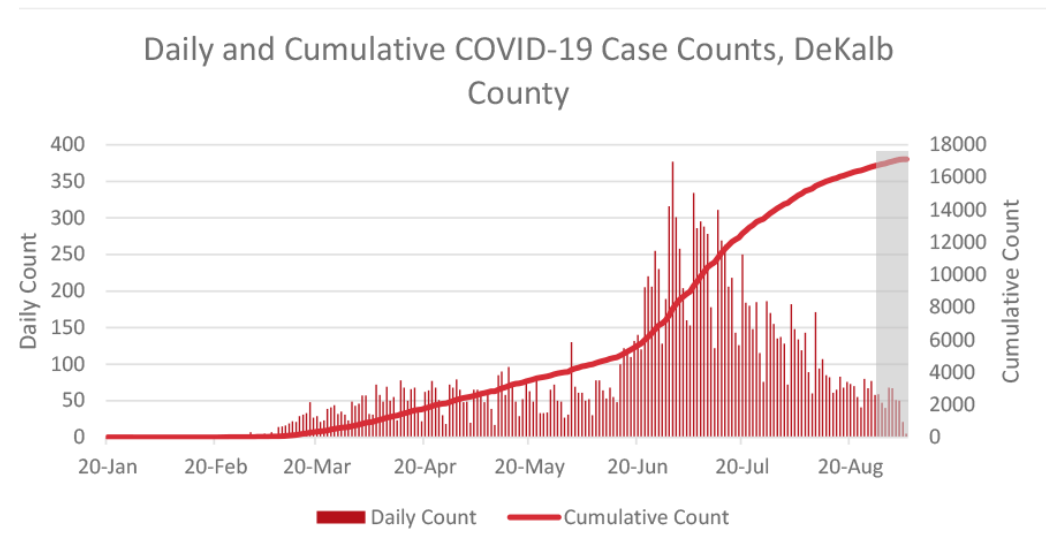
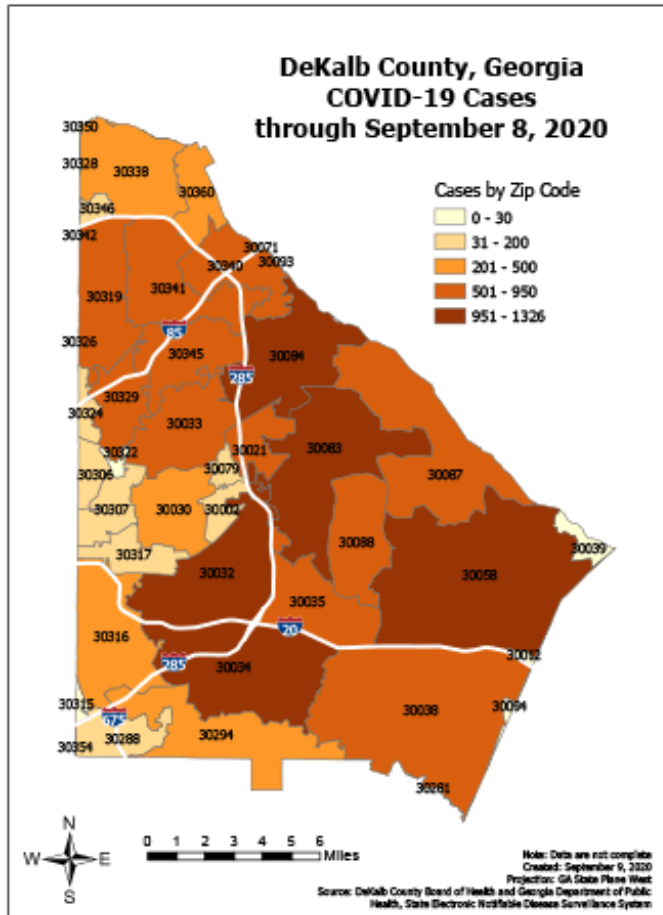
Insufficient Data: rates cannot be accurately calculated for Counties with <5 cases. These counties may have low levels of transmission, but may be affected by other factors such as levels of COVID-19 testing. Counties in this category should consider other factors affecting the school district, including the transmission category of surrounding counties.

# COVID 19: A GLOBAL PANDEMIC



- CDC recognizes the importance of returning to school
- Decisions have been carefully considered given the magnitude and gravity of COVID-19 and school closure since March 16, 2020
- Cross-divisional plans have been developed for a safe return to school
- Guidance from Georgia Department of Public Health and DeKalb Board of Health regarding reporting and quarantine

# DEKALB COUNTY COVID-19 CASES (SOURCE: DEKALB BOARD OF HEALTH)





# GEORGIA DEPARTMENT OF PUBLIC HEALTH/ DEKALB BOARD OF HEALTH

Georgia Department of Public Health's Data as of **SEPTEMBER 12, 2020**

- Confirmed Cases – **17,477** (+**9333** since July 11, 2020)
- Number of DeKalb County Residents – 793,154
- Cases per 100,000 DeKalb County Residents – **2203.48**
- Cases per 100,000 for 14-day period – **122**
- Deaths per 100,000 DeKalb County Residents – **42.2**
- Total Deaths – **335** (+**154** since July 11, 2020)

# GEORGIA DEPARTMENT OF PUBLIC HEALTH/ DEKALB BOARD OF HEALTH

## Georgia Department of Public Health's Data as of July BOARD Meeting

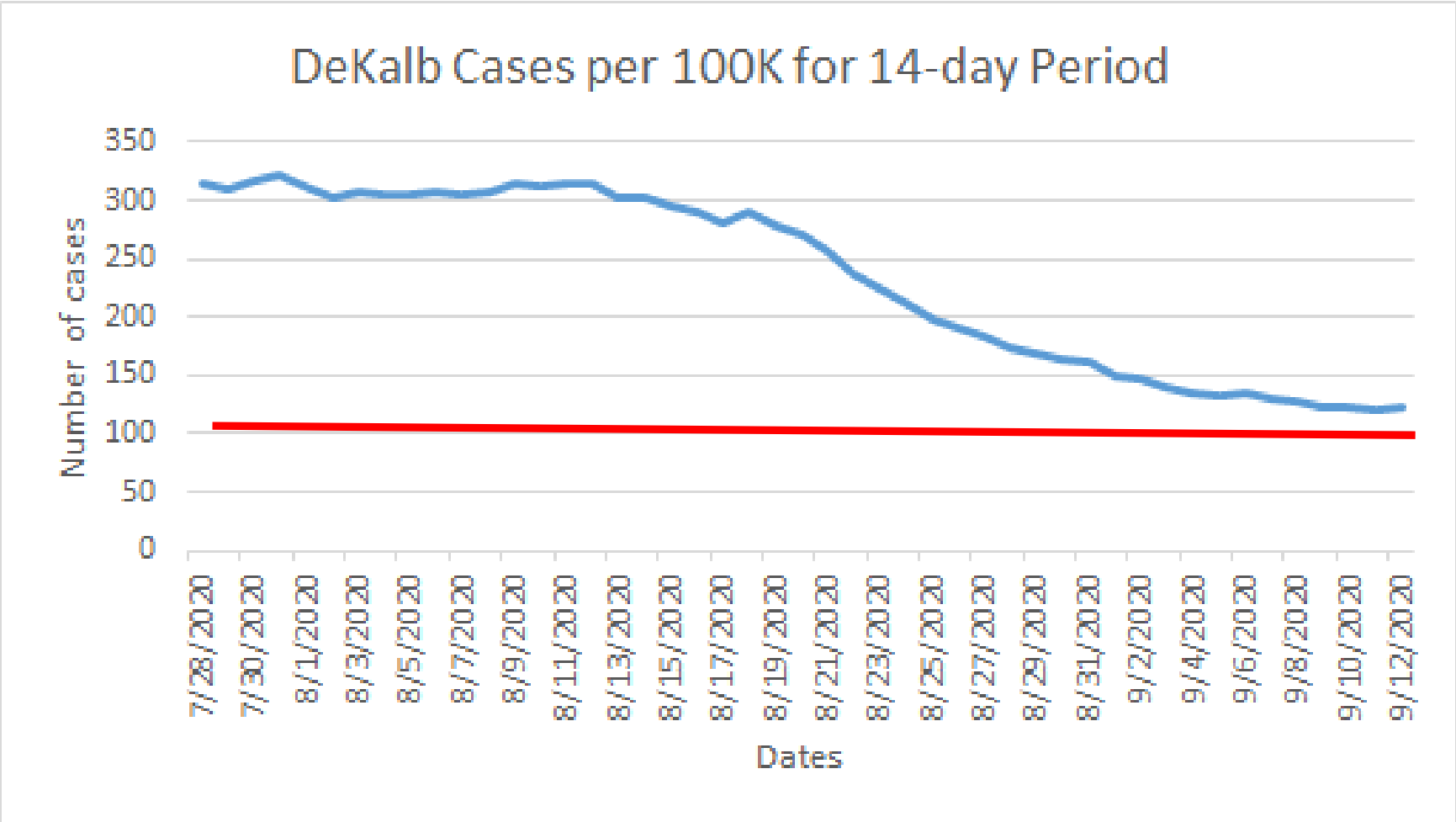
- Confirmed Cases – 8144 (+171 since July 10, 2020)
- Number of DeKalb County Residents – 793,154
- Cases per 100,000 DeKalb County Residents – 1026.79
- Deaths per 100,000 DeKalb County Residents – 22.8
- Total Deaths – 181 (+4 since July 10, 2020)

# GEORGIA DEPARTMENT OF PUBLIC HEALTH/ DEKALB BOARD OF HEALTH

Georgia Department of Public Health's Data as of **SEPTEMBER 12, 2020**

- Confirmed Cases – **17,477** (+**9333** since July 11, 2020)
- Number of DeKalb County Residents – 793,154
- Cases per 100,000 DeKalb County Residents – **2203.48**
- Cases per 100,000 for 14-day period – **122**
- Deaths per 100,000 DeKalb County Residents – **42.2**
- Total Deaths – **335** (+**154** since July 11, 2020)

# TREND DATA





# DCSD'S DECISION-MAKING GUIDANCE

LEVEL OF COMMUNITY SPREAD (BASED ON COVID-19 DATA)	SPREAD	INSTRUCTIONAL DELIVERY IMPACT
Surge in Covid-19 cases in DeKalb County to reach 'Substantial' category	<b>&gt;100 cases per 100K for 14-day period</b>	Distance/Remote learning
Consistent number of Covid-19 cases in DeKalb County to reach 'Minimal/Moderate' category	<b>6-100 cases per 100K for 14-day period</b>	<p><b>Option:</b> Hybrid A/B day with transition to traditional learning model if health conditions <b>improve</b></p> <p><b>Option:</b> Hybrid A/B day with transition to distance/remote learning model if health conditions <b>decline</b></p>
Steady decline in the number of COVID-19 cases in DeKalb County to reach 'Low/No Spread' Category	<b>1-5 cases per 100K for 14-day period</b>	Traditional learning
School-based staff member or student tests positive for COVID-19	<b>1 case within school</b>	Targeted impact on school and/or classroom which could include transition to distance/remote learning for a period of time
School-based staff member or student exhibiting symptoms of COVID-19		Staff member or student will be immediately isolated, and the District will follow guidance from the Georgia Department of Public Health, DeKalb Public Health and CDC.

# RE-OPENING PRIORITY: SAFETY AND WELL-BEING

Risk Level as of September 14<sup>th</sup> - Substantial

LEVEL OF SPREAD	RECOMMENDED DCSD INSTRUCTIONAL MODEL	GUIDANCE BASED UPON
Low/No Spread	Traditional Learning	Health Guidelines Data Local and State Collaboration Resources
Minimal/Moderate Spread	Traditional Learning Hybrid Learning Distance/Remote Learning	
Substantial Spread	Distance/Remote Learning	

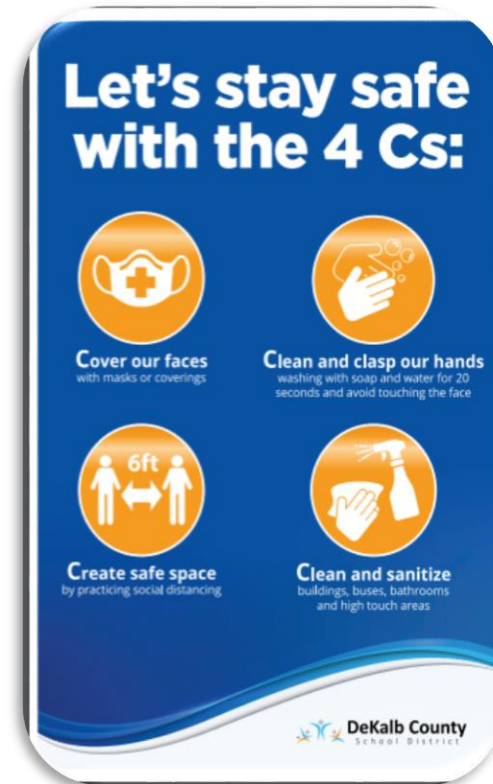
Level of Spread	Substantial Spread	Moderate/Minimal Spread			Low/No Spread
Transition to Face-to-Face	PHASE 1	PHASE 2	PHASE 3	PHASE 4	PHASE 5
Tentative Timeline	August 17 – October 2	October 5 – 16	October 19 – November 6	November 9 – 20	November 30 – December 18
Data Target	<u>&gt; 100 cases per 100K for 14-day period</u>	<u>6 - 100 cases per 100K for 14-day period</u>	<u>6 - 100 cases per 100K for 14-day period</u>	<u>6 - 100 cases per 100K for 14-day period</u>	<u>1-5 cases per 100K for 14-day period</u>
DCSD Working Environment for Staff	<u>Distance/Remote Working for Staff</u> <ul style="list-style-type: none"> <li>5 Days of Distance/Remote Working with Access to Facility upon Request</li> </ul>	<u>Hybrid Working Environment for Staff (2 Weeks)</u> <ul style="list-style-type: none"> <li>2 Days of Face-to-Face</li> <li>3 Days of Distance Remote</li> </ul>	<u>Traditional Working Environment for Staff</u> <ul style="list-style-type: none"> <li>5 Days of Face-to-Face</li> </ul>	<u>Traditional Working Environment for Staff</u> <ul style="list-style-type: none"> <li>5 Days of Face-to-Face</li> </ul>	<u>Traditional Working Environment for Staff</u> <ul style="list-style-type: none"> <li>5 Days of Face-to-Face</li> </ul>
DCSD Learning Environment for Students	<b>Distance/Remote Learning Student Option Available</b> <b>In phases 3-5, parents/guardians may choose for their child(ren) to continue school-based, distance/remote learning with the option to transition to face-to-face instruction at the end of the 4.5 week grading intervals.</b>				
	<u>Distance/Remote Learning for Students</u> <ul style="list-style-type: none"> <li>5 Days of Distance/Remote Learning per Week</li> </ul>	<u>Distance/Remote Learning for Students</u> <ul style="list-style-type: none"> <li>5 Days of Distance/Remote Learning per Week</li> </ul> <p style="text-align: center;"><b>October 15-16</b></p> <ul style="list-style-type: none"> <li>1 Day of Face-to-Face Instruction for 2<sup>nd</sup>, 6<sup>th</sup>, and 9<sup>th</sup> graders only</li> </ul>	<u>Hybrid Learning</u> <ul style="list-style-type: none"> <li>1 Day of Face-to-Face Instruction per Week</li> <li>3 Days of Distance/Remote Learning per Week</li> <li>1 Day of Virtual Student Independent Learning</li> </ul>	<u>Hybrid Learning</u> <ul style="list-style-type: none"> <li>2 Days of Face-to-Face Instruction per Week</li> <li>2 Days of Distance/Remote Learning per Week</li> <li>1 Day of Virtual Student Independent Learning</li> </ul>	<u>Traditional Learning Environment</u> <ul style="list-style-type: none"> <li>5 Days of Face-to-Face</li> </ul>
<b>Appointments Scheduled on Wednesdays</b>					

**Disclaimer: The District may revert to a previous phase in response to COVID-19 outbreaks and health guidance**

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## SAFETY

- Providing signage to support safety practices:
  - Wear a face covering (masks only) when in schools and facilities
  - Practice social distancing - 6 feet away from others
  - Wash hands and/or sanitize hands often
  - Directional cues
  - The "4 Cs"
- Public use of buildings are limited until schools are fully open (Phase 5)
- Facilities Use Agreements will include safety and cleaning protocols (once permitted to use facilities)
- Providing communications to parents about how to support safety in schools





# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## *BUILDING ENVIRONMENTAL*



- HVAC
  - Adjusted to increase ventilation in accordance with CDC and industry recommendations
  - Perform quarterly filter changes
  - Quarterly preventative maintenance schedules
  - Corrective maintenance priorities: HVAC and Plumbing
- Installing plexiglass partitions at reception desks and public facing workspaces
- Providing hand sanitizer dispensers in schools at high traffic areas
- Installing bottle fill stations in schools
- Flushing water systems regularly

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## *CLEANING*

- Providing schools with guidance for cleaning prior and after re-entry to buildings aligned with CDC and DPH guidance
- Providing technical assistance for schools to execute cleaning protocols, plan custodial schedules, and provide tutorials and educational materials for cleaning products and machinery
- Increased inventory of cleaning and disinfection products, hand soap, and paper goods
- Implemented mandatory cleaning protocols that involve frequent enhanced cleaning of high touch areas using district provided cleaning supplies and explicit instructions for disinfecting
- Requiring faculty and staff to clean office areas, workspaces, and equipment after use with disinfectant spray or wipes

## **TRANSPORTATION**

- Requiring face coverings and face shields for drivers and bus monitors
- Requiring face coverings for students
- Implementing regular routing schedules
- Alternating dismissal and loading of buses (dismiss bus riders separately to reduce the number of students in hallways and spaces)
- Enhancing safety and cleaning protocols for buses before, during and after routes
- Implementing protocol for increasing fresh air on buses (opening windows)
- Placing hand sanitizer on buses
- Providing communications to parents-safety at bus stop







# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## CLASSROOMS

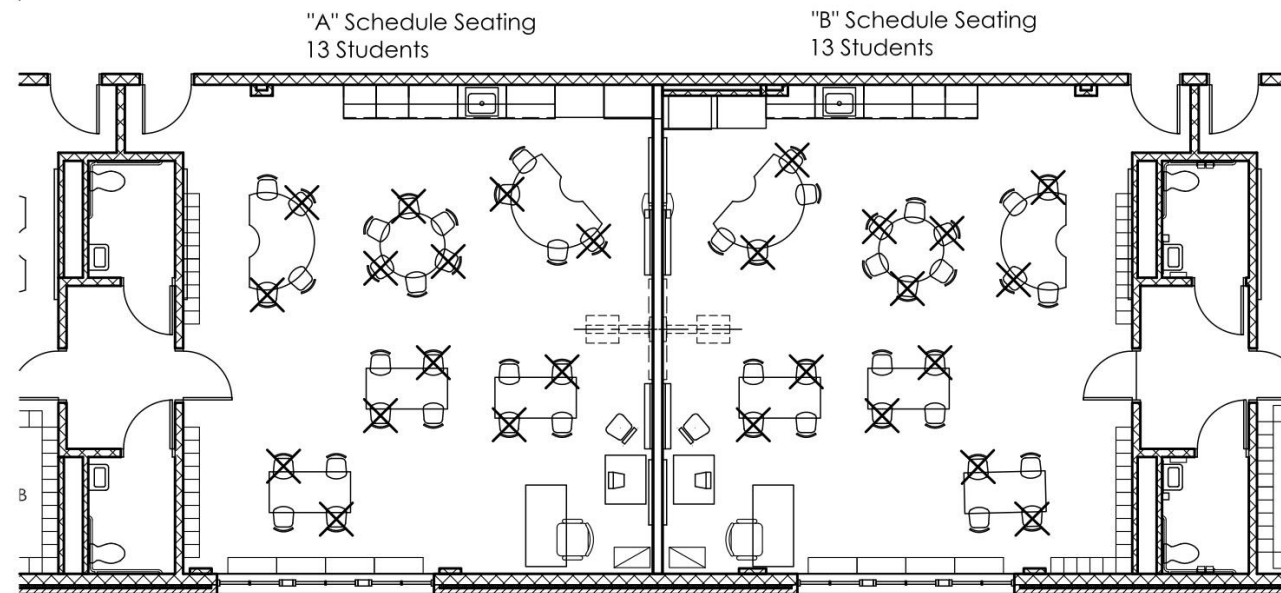
- Developed the Capacity Modeling-Guidance and Classroom Layout Modeling-Guidance for schools in alignment with CDC and DPH
- Provided guidance and illustrations of how a building may be set up for student flow to *promote* social/physical distancing
- Targeting 12-16 students per classroom as practical
- Alternating and assigned seating
  - Reduce the number of students using each space
  - Reduce the need for constant cleaning
  - Easier for contact tracing



# CLASSROOM LAYOUT

## TABLES

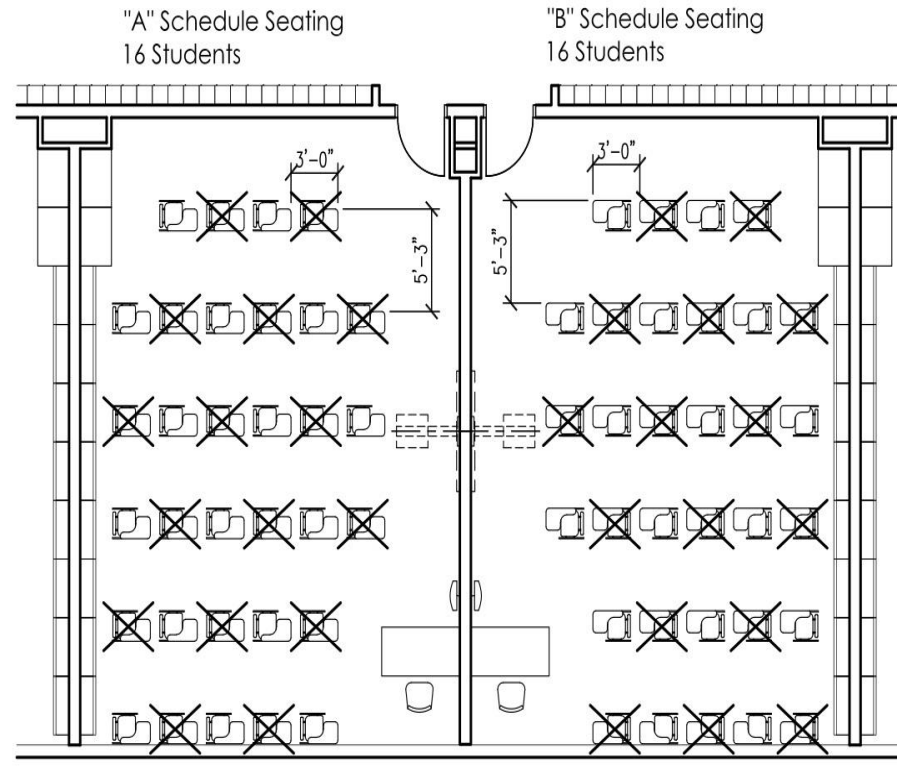
- Tables arranged considering space
- Students facing forward
- Students occupy every other seat
- Furniture remains



# CLASSROOM LAYOUT

## DESKS

- Desks arranged in rows
- Students facing forward
- Students occupy every other seat
- Furniture remains







## Barack H. Obama Elementary Magnet School of Technology

View of Pre-K Classroom from the Back



# Barack H. Obama Elementary Magnet School of Technology



View of Pre-K Classroom from the Front

# Southwest DeKalb High School



View of History Classroom from the Back





## Southwest DeKalb High School

View of History Classroom from the Front

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## **MEAL SERVICE MODELS**

Level of Community Spread	Substantial Spread	Minimal/Moderate Spread	Low/No Spread
Meal Service Plan	Grab and Go Meals	Combination Meal Service & Grab and Go Meals	Combination Meal Service (More Cafeteria Usage)

### **Combination Meal Service Model**

- Each school will develop a staggered schedule for students entering the cafeteria to receive breakfast, lunch and snack.
- Students will enter the cafeteria, go through the serving line, select their meal and return to the classroom.
- Selected classrooms may be designated to eat in the cafeteria with areas marked off for social distancing.

### **Menus**

- Breakfast and Lunch will consist of hot and Grab and Go options for all grade levels.
- Grab and Go take home meals will be offered during the hybrid rotating schedule.

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## **MEAL SERVICE MODELS**

### **Meal Accountability (Elementary School)**

- Bar codes will be printed at the school level and scanned. Student ID numbers may be communicated and entered in the point of sale system by the cashier.

### **Meal Accountability (Middle & High School)**

- Student ID numbers communicated by students and entered in the point of sale system by the cashier. Parents or students can log into the SchoolCafe app on their iOS or Android device and present the barcode to the cashier. Bar codes will be scanned from the student ID number.

Meals will be charged based on eligibility status. Prepayments are strongly encouraged. If students bring cash for their meal, no change will be given. All change will be applied to their lunch account for the next day. Parents or students can log into the SchoolCafe app on their iOS or Android device and present the barcode to the cashier at the time of meal service.

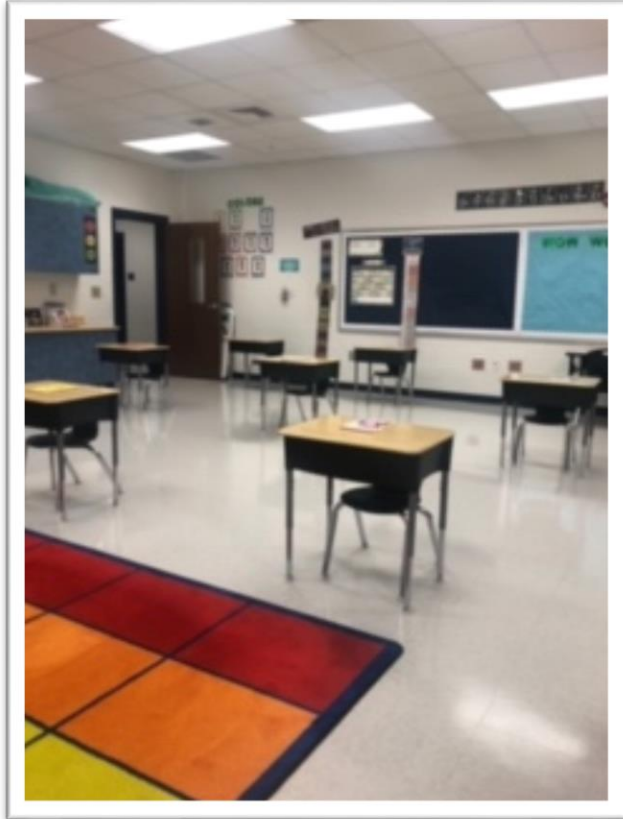
### **Safety**

- Face masks, gloves, and sanitizer will be provided to School Nutrition employees and for student usage near charge station.
- A sanitizer station will be placed in each cafeteria.
- Trays will be discarded in large receptacles and removed by custodial staff.



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***CURRICULUM & INSTRUCTION***



John R. Lewis Elementary School

- Divide classes into halves to create groups by last name (Note: Exceptions granted at school level for siblings with different last names and to balance class rosters)
- Facilitate daily instruction simultaneously in face-to-face and virtual LIVE formats
- Conduct virtual LIVE lessons through Microsoft Teams, Zoom, or Google Meet
- Provide in person services (speech, physical therapy, occupational therapy, and behavioral support) at the school for special education students and 504 students on hybrid days
- Conduct comprehensive evaluations in person
- Resume hearing and vision screenings
- Re-screen students in grades 1-12 with the Standard WIDA Screener

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## CURRICULUM & INSTRUCTION

OCTOBER 19 – NOVEMBER 6, 2020		
HYBRID MODEL <b>ONE</b> DAY PER WEEK		
Elementary/Middle/High (Traditional)	Face-to-Face	Virtual Remote
Cohort A1 (Alpha Order Split)	Monday	Tuesday, Wednesday, Thursday, and Friday
Cohort A2 (Alpha Order Split)	Thursday	Monday, Tuesday, Wednesday, and Friday
Cohort B1 (Alpha Order Split)	Tuesday	Monday, Wednesday, Thursday, and Friday
Cohort B2 (Alpha Order Split)	Friday	Monday, Tuesday, Wednesday, and Thursday
Middle and High (Block)	Face-to-Face	Virtual Remote
Cohort A (Alpha Order Split)	Monday	Tuesday, Wednesday, Thursday, and Friday
Cohort B (Alpha Order Split)	Tuesday	Monday, Wednesday, Thursday, and Friday
Cohort C (Alpha Order Split)	Thursday	Monday, Tuesday, Wednesday, and Friday
Cohort D (Alpha Order Split)	Friday	Monday, Tuesday, Wednesday, and Thursday

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***CURRICULUM & INSTRUCTION***

<b>NOVEMBER 9- 20, 2020</b>		
<b>HYBRID MODEL <b>TWO DAYS</b> PER WEEK: SPLIT-WEEK ROTATION BY COHORT</b>		
<b>Elementary/Middle/ High</b>	<b>Face-to-Face</b>	<b>Virtual Remote</b>
<b>Cohort A (Alpha Order Split)</b>	Monday and Tuesday	Wednesday, Thursday, and Friday
<b>Cohort B (Alpha Order Split)</b>	Thursday and Friday	Monday, Tuesday, Wednesday

Note: Hybrid One Day and Two Days Models - Independent Learning & Small Groups on Wednesdays

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***INFORMATION TECHNOLOGY***

### *What We Have Done*

- Completed two phases of a three-phase device distribution plan with over 59,423 devices being distributed to students
- Provided internet connectivity options (hot spots) to over 1070 households.
- 90% of students have logged into LaunchPad student portal
- Resolved over 16,000 Support Tickets since August 10, 2020
- Repaired over 3558 Chromebooks since March 16, 2020

### *Challenges and Lessons Learned*

- Continue to partner with schools to triage and resolve student technology issues (Digital Learning Teams)



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## *INFORMATION TECHNOLOGY*

### **Next Steps**

- Determine how technology supports hybrid learning/work protocols and expectations (internet and device will need to be considered)
- Communicate which devices will be allowable to support virtual learning
- Configure network infrastructure to handle additional devices and non-DCSD devices (Bring Your Own Device - BYOD)
- Assess need for headsets to use devices in schools
- Purchase web cameras and provide alternatives to facilitate LIVE sessions daily
- Enhance support model to provide multiple levels and options for support
- Activate phone forwarding and soft phones for call centers





# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## STUDENT & FAMILY SUPPORT

### Student Support and Intervention staff will provide:

- Virtual check-ins for student safety during hybrid
- Interpretation and translation support to ensure home-school connection, student success and engagement
- Lessons on COVID19 safety precautions delivered by student health staff
- Mental health/wellness support for students, families and school staff (DCSD Cares...Take Care of You, wellness tips, newsletters, employee assistance program information, virtual training opportunities)
- Small group and individual counseling sessions on topics such as organization skills, managing feelings and other social-emotional supports as well as advisement sessions to ensure that students remain engaged and on track
- Virtual workshop modules addressing various topics to support students and families (navigating the virtual classroom, trauma awareness, self-care)
- Partnership with Atlanta Community Food Bank (McNair MS, Chapel Hill MS, Sequoyah MS, Woodward ES, and Clarkston HS) to support nutrition needs
- Partnership opportunities welcomed- DCSD website banner: HOW CAN I HELP



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***HUMAN RESOURCES:*** Health Protection Protocols

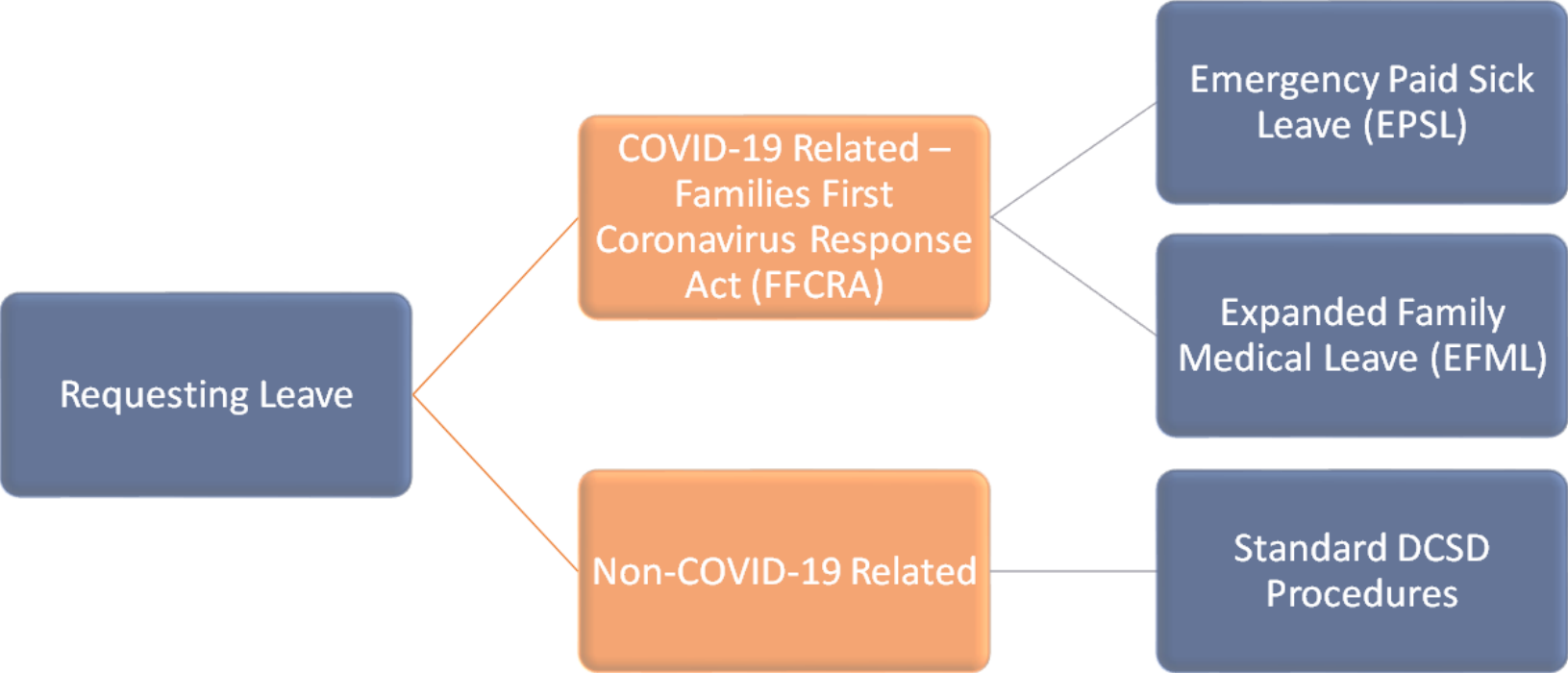
The health and wellness of students and staff remain a top priority of the DeKalb County School District. As **10-month, 11-month, and 12-month** personnel begin to return to worksites, all will be required to follow recommended guidelines for the workplace from Centers for Disease Control and Prevention, the Georgia Department of Public Health, and the DeKalb County Department of Public Health, as well as the Georgia Department of Education, CDC guidelines as follows:

- Employees must wear face coverings
- Frequently wash hands or use hand sanitizer
- Practice social distancing
- Stay home if you are sick



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## *HUMAN RESOURCES: Leave Flow*



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)***

*We realize the impact of COVID19 on families and the community. We will implement a phase in approach to allow athletic and extra-curricular activity to return. This is voluntary and for those committed to return. There is no mandate for students or coaches to participate. We will continually monitor data and adjust the following plan, as necessary.*

### Metrics Utilized to Determine a Safe Return for Athletics

- Data reviewed from the DeKalb County Board of Health report dated September 10, 2020 shows a steady decline over the last 14 days in COVID related deaths, hospitalizations and cases.
- The COVID-19 test positivity rate for DeKalb Athletics since July 1, 2020 is 0.5982% (18/3009 athletes and coaches). The COVID-19 test positivity rate for DeKalb Athletics for the last 14 days is 0.0997% (3/3009 athletes and coaches).

<b>Data Set (9/10/2020)</b>	<b>DeKalb Athletics</b>
Confirmed Cases	<b>18</b>
Number of DeKalb Athletes and Coaches	<b>3009</b>
Percentage of Cases per Total Athletic Count Since July 1, 2020	<b>0.5982%</b>
Number of Cases in Last 14 Days	<b>3</b>

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)***

Recommendation that students be allowed to return to active participation and/or competition on October 1, 2020.

	Conditioning Period	Active Practice Period	Intra District Scrimmages	First Date of Competition	Last Date of Region Play	Number of Competitions	Number of Teams Competing
Cross Country	August 17-September 14	September 15-September 30	September 26th	October 3rd	October 31st	2 to 3	16
Cheer	August 17-September 14	September 15-September 30	N/A	October 2nd	November 21st	6 to 8	18
Football	August 17-September 14	September 15-September 30	September 24-September 26	October 2nd	November 21st	6 to 8	18
Volleyball	August 17-September 14	September 15-September 30	September 23-September 30	October 1st	October 17th	5 to 7	11
Softball	August 17-September 14	September 15-September 30	September 23-September 30	October 1st	October 16th	5 to 7	11



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)***

Recommendation that students be allowed to return to active participation and/or competition.

<b>Group</b>	<b>Virtual Conditioning Period</b>	<b>POD Practice Conditioning</b>	<b>After School Practice (Hybrid) Two Days/Week</b>	<b>First Date of Competition</b>
Marching Band	August 17- September 14	September 15 – October 2	October 5	October 9
Auxiliary	August 17- September 14	September 15 – October 2	October 5	October 9
JROTC	August 17- September 14	September 15 – October 2	October 5	October 9

### **POD Practice (20 students total)**

- September 15-17 – POD Planning (Administrators, Band Directors, JROTC Commanders, Parents and Students)
- 1 adult per 20 students (maintaining social distancing requirements)

### **After School Practice (20 total)**

- 1 adult per 20 students (maintaining social distancing requirements)
- Maximum of 63 (3 adults and 60 students) on the field or drill pad

# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## *ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)*

### Safety During Practices and Competitions

Schools will continue to mitigate exposures by:

- Maintaining social distancing during practices and while not on the field/court of play
- Requiring masks/face coverings for everyone
- Washing hands before and after practices and competitions
- Using hand sanitizer at each water break
- Reducing or eliminating sharing of common equipment



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)***

### **Game Day Operations**

- Face masks/coverings will be worn
- Transportation will follow Operations bus guidelines
- Sideline benches/staff will be positioned for social distancing
- Enhanced cleaning/disinfecting of facilities, including locker rooms, between and after competitions
- Uniforms

### **Phase In Considerations (After Initial Return)**

- Concessions (pre-packaged items)
- Spectators (based on each stadium/school gym capacity)
- Cashless purchases of tickets
- Band and auxiliary activities
- JROTC participation

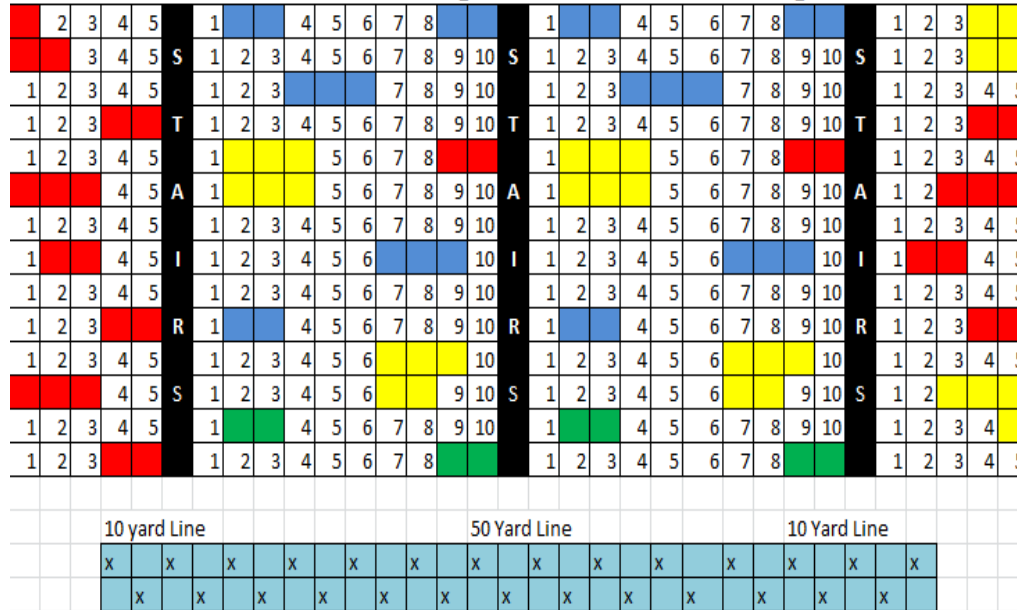
***Plan is fluid and subject to change.***



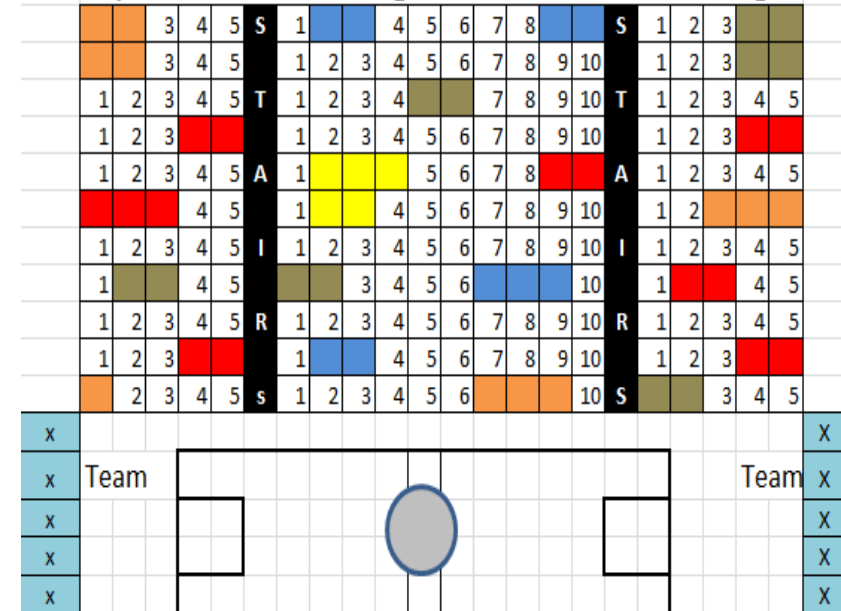
# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ATHLETICS (Including Marching Band, Auxiliary Groups, and JROTC)

Stadium Seating with Social Distancing



Gymnasium Seating with Social Distancing



- The models are presented for consideration if spectators are allowed.
- In stadiums, teams will spread out from the 10-yard line to the 10-yard line (instead of 30 to 30) to allow for social distancing. Gymnasiums will position teams at opposite ends of the court/sideline instead of next to each other. Party size and seat availability will dictate where fans sit. Fan safety and social distancing are top priorities. Color clusters would indicate family members sitting together.

# COVID-19 RE-OPENING TASK FORCE (CRTF)

Mrs. Cheryl Watson-Harris, Superintendent

- Dr. Vasanne Tinsley, Student Support and Intervention
- Ms. Stacy Stepney, Curriculum and Instruction
- Dr. Connie Walker, School Nutrition
- Ms. Monika Davis, Information Technology
- Mr. Noel Maloof, Facilities and Operations
- Dr. Linda Frazer, Accountability
- Mr. Antwyn Brown, Superintendent's Office/Communications
- Dr. Deborah Moore-Sanders, Student Support and Intervention
- Mrs. JoAnn Harris, Student Support and Intervention (Student Health)
- Ms. Masana Mailliard, Finance
- Dr. Quentin Fretwell, Pandemic Specialist
- Mr. James Jackson, Student Support and Intervention (Athletics)
- Mrs. Melanie Pearch, Region I
- Mr. Trenton Arnold, Region II
- Dr. Sean Tartt, Region III
- Dr. Michelle Jones, Region IV
- Dr. Triscilla Weaver, Region V
- Mrs. Pamela Benford, Region VI
- Dr. Rodney Swanson, Region VII



# PLAN FOR RE-OPENING SCHOOLS FACE-TO-FACE

## ***NEXT STEPS***

- Analyze the stakeholders' input from the Reopening Survey to adequately prepare for the return of staff and students
- Expand COVID19 Re-Entry Team to include external medical partners
- Continue monitoring of COVID19 positive cases (county and districtwide)
- Continue solicitation of partners- HOW CAN I HELP (banner on district website)
- Engage focus groups including administrators and staff (school and district level)
- Communicate with families of students who choose to continue with school-based, distance remote learning
- Schedule Open House for students in Pre-Kindergarten, Kindergarten, 6th grade and 9th grade
- Continue administration of the Measures of Academic Progress (MAP) to identify areas of improvement (addressing specific learning loss)
- Implement Phase III of Distribution Plan (Chromebook tablets)
- Provide parents and community information on how to support safety in schools and on buses



***The Superintendent reserves the right to modify all aforementioned guidance based upon current information from the Governor's office, Georgia Department of Education, Georgia Department of Public Health, Centers for Disease Control and Prevention, and DeKalb County Board of Health.***