



FRAMEWORK RE-OPENING SCHOOL SY 2020-2021

JUNE 8, 2020

SUPERINTENDENT'S REPORT

DECISION-MAKING FRAMEWORK



- Level of Community Spread (Ga DOE Guidance)
- Instructional Models (Ga DOE Guidance)
 - Traditional
 - Hybrid
 - Distance/Remote Learning
- Community Input Surveys
- Coordination with Health Officials
 - Georgia Department of Public Health
 - DeKalb Board of Health
 - Centers for Disease Control

Georgia's Path to Recovery for K-12 Schools

GEORGIA'S PATH TO RECOVERY FOR K-12 SCHOOLS

Georgia's Path to Recovery for K-12 Schools focuses heavily on the health and physical requirements necessary for reopening school buildings. The Georgia Department of Education will continue to provide guidance and recommendations to districts and schools on navigating the academic, social, and emotional effects of the COVID-19 pandemic on students and employees. This guidance is not mandated, or state required. Local school districts have the authority and flexibility to meet their individual needs and be responsive to their communities.

GA DOE/GDPH GUIDANCE: FOCUS AREAS

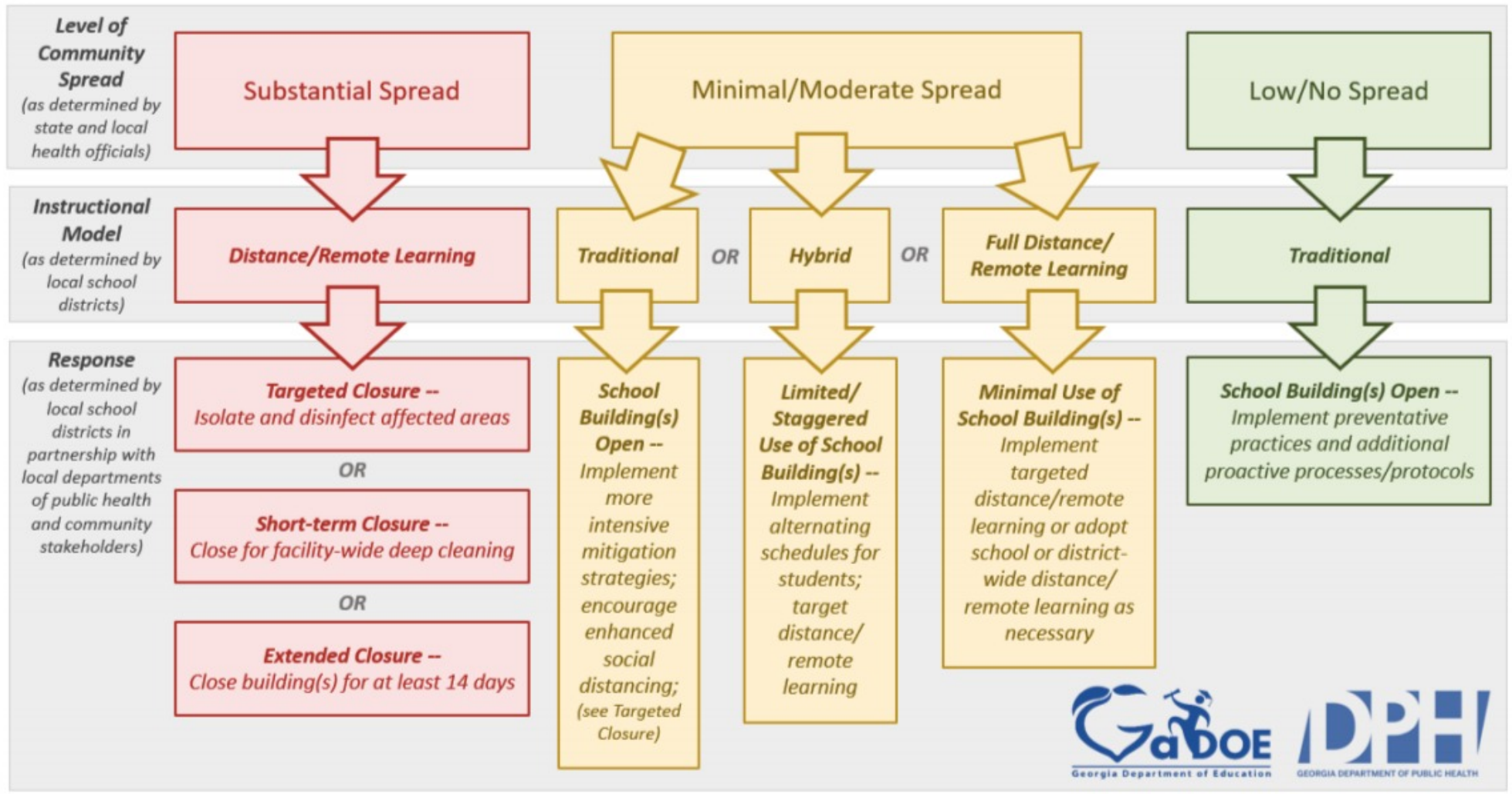
Georgia's Path to Recovery for K-12 Schools

1. Practicing Prevention
2. Transporting Students
3. Entering School Buildings
4. Serving Meals
5. Transitioning (within the school building)
6. Conducting Large Group Gatherings
7. Supporting Teaching and Learning
8. Protecting Vulnerable Populations (students and staff)
9. When a Child, Staff Member, or Visitor Becomes Sick at School

Note: The GaDOE guidance is not mandated, or state required. Local school districts have the authority and flexibility to meet their individual needs and be responsive to their communities.

SCHOOL DISTRICT DECISION TREE

LEVELS OF COMMUNITY SPREAD AND LEARNING MODELS



GEORGIA DEPARTMENT OF PUBLIC HEALTH/

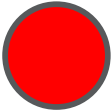
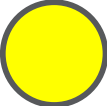

DEKALB BOARD OF HEALTH



- Working to develop a clear, objective way to categorize school districts (by county) into these levels (red/yellow/green) based on local community spread
- Ga DPH will notify the health districts (e.g., DeKalb Board of Health) and discuss implementation
- Individual county's infection risk will change over time
- Immediate determination cannot be made on which level will be assigned at the start of the school year
- School districts should make plans for all 3 levels to be prepared for whatever level they may fall into at the start of the school year
- There is a possibility that school districts may move between levels
- School districts should have thorough plans for all levels as well as plans for how to smoothly, and promptly, transition between levels

LEVELS OF COMMUNITY SPREAD AND LEARNING MODELS

Levels of Community Spread

- Substantial Spread 
 - Red designation
 - Remote/Virtual Learning Model
- Minimal/Moderate Spread 
 - Yellow designation
 - Distance/Remote Learning, Traditional Learning, or Hybrid Learning
- Low/No Spread 
 - Green designation
 - Traditional Learning

Learning Models

- Distance/Remote Learning Model
 - Also known as Virtual or Online
 - Students are at home learning
 - Red or Yellow
- Traditional Learning Model
 - Also known as face-to-face, in-person, or brick-and-mortar
 - Students and teachers at school
 - Yellow or Green
- Hybrid Learning Model
 - Alternating schedule of Distance/Remote and Traditional
 - Options: A/B week or A/B day
 - Yellow only

SURVEYS/STAKEHOLDER INPUT

- COVID-19 Virtual Learning Survey
 - Target audience: Staff
 - **Timeframe: Fri, May 22 – Fri, June 12**
 - Information from teachers to develop summer professional development lessons and tweaks to Continuity of Learning Plan/The Bridge (Distance/Remote Learning)
- Community Survey
 - Target audience: Staff, Parents, and Students
 - **Timeframe: Tue, June 9 – Sun, June 21**
 - Input on learning models and hybrid options, level of comfort with the distance and hygiene efforts, mental/health assessment

ONGOING INITIATIVES FOR REOPENING OF SCHOOLS

- Refining "Continuity of Learning Plan" for rolling closures and/or remote learning
- Development of Hybrid Options
- Technology:
 - PreK-5 (need devices and hotspots)
 - Grades 6-12 (replacement for losses)
- Community Survey (June 9 – 21)
- Facilities Capacity/Modeling for Hybrid Options
- PPE and Cleaning Supplies
- Athletics Conditioning (GHSA) – June 22nd start
- Health/Mental Health Coordination

COVID-19 RE-OPENING TASK FORCE (CRTF)

- Dan Drake, Pandemic Project Management
- Dr. Vasanne Tinsley, Student Support & Intervention
- Stacy Stepney, Curriculum & Instruction
- Linda Woodard, Human Resources
- Dr. Connie Walker, School Nutrition
- Derrick Brown, Information Technology
- Dr. Quentin Fretwell, Pandemic Specialist
- Noel Maloof, Facilities & Operations
- Antwyn Brown, Superintendent's Office/Communications
- Dr. Bernetta Jones, Superintendent's Office
- Dr. Deborah Moore-Sanders, Student Support & Intervention
- Joann Harris, LEAD Nurse
- Masana Mailliard, Finance
- Dr. Linda Frazer, Accountability

Note: School Leadership & Operations will be added upon appointment of new Deputy Superintendent

CRTF SUB-COMMITTEES

- Pandemic Research & Planning, Dan Drake, Project Management
- Health and Wellness, Dr. Vasanne Tinsley, Student Support & Intervention
- Curriculum & Instruction, Stacy Stepney
- Facilities & Operations, Noel Maloof
- Human Resources, Linda Woodard
- Communications, Antwyn Brown
- Meal Service, Dr. Connie Walker, School Nutrition
- Information Technology, Derrick Brown, Information Technology
- Assessments & Testing, Dr. Linda Frazer, Accountability
- Funding, Masana Mailliard, Finance
- School Leadership & Support, TBD

FRAMEWORK TO FINAL

Task Force will continue work with subcommittees in preparation to transition to new superintendent for FINAL plan.

