

# Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians" 

Guideline for Square Footage Requirements for Educational Facilities

160-5-4-. 16 (a) 4
Educational Facility Site, Construction, and Reimbursement

## Georgia Department of Education Facilities Services Unit

Effective Date: 05-30-12

## Guideline for Square Footage Requirements for Educational Facilities

The Georgia Department of Education encourages all school systems to explore the best practices for all building projects that are the most cost effective and implement proven concepts to create educational facilities that promote creativity and productivity for both the student and staff in all of Georgia's public schools.

## I. NEW EDUCATIONAL FACILITY REQUIREMENTS

Total square footage for new educational facilities is determined by formula as provided below. The number of instructional units (IU) will determine the total square footage needed for new educational facilities. All required spaces must be designed to meet the minimum size requirements from the space construction budget.

## New Educational Facility Formula:

Elementary School Facilities
Middle School Facilities
High School Facilities

Square Footage Budget
1,800 x I.U. $=$ Construction Budget*
2,250 x I.U. $=$ Construction Budget*
2,850 x I.U. $=$ Construction Budget*
*If Music, Art, and/or Physical Education are not included in the program, S.F. and funding calculations will be reduced accordingly.

## II. SPACE REQUIREMENTS FOR INSTRUCTIONAL AND SUPPORT AREAS

All square footages shown below are net, computed by using inside dimensions of room; square footage of support spaces (including interior partition thickness) in suites (Art, Music, Science, Vocational, Media, ROTC, Theater, Physical Education, and Kitchen) may be included when computing the square footage of the suite. Examples of support spaces are: storage room, office, kiln, etc.

## Classroom

1. Existing instructional units (IUs) (including labs, but excluding media) are approvable with up to a ten percent reduction in the square footage required. If the classroom space is modified, then it must meet current square footage requirements. Any core area space that is modified must meet the minimum square footage requirements.
2. New IUs must meet net square footage requirements (total inside square footage for instructional units). Designs that allow more efficient or multiple uses of spaces will be considered upon request of a school system.

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
Page 2 of 18
3. Grades

K-3 (Each primary classroom shall have a work
Minimum
Square Footage counter (a minimum of 8 lineal feet) with sink and gooseneck faucet.
4-8 660
9-12
600
4. Special education-IUs have the same square footage requirements as the regular classroom for that grade level. A special education classroom may be subdivided into smaller rooms as long as there is adequate space as defined in GaDOE Rule IDDF (14) 160-7-7-. 14 Personnel, Facilities, and Caseloads.

## 5. Special Education Family Living Center 1,200 <br> A kitchen and restroom for instructional purposes must be included.

## Corridors

The minimum clear width of corridors shall be 8 feet when serving 2 or more IUs. Corridors, where lockers will be installed, shall be a minimum clear width of 9 feet if the lockers are on one side only. If there are to be lockers on both sides, the corridor must be at least 10 feet wide.

When a corridor serves 10 or more IUs, add 1 more foot to the base clear width and adjust with 1 additional foot for each width of lockers that is located in the corridor. Major high school facility corridors serving 12 or more IUs shall be at least 12 feet wide with an additional foot added for each width of lockers to be located in the corridor.

Where pilasters, lockers, and other structures protrude into the corridor, the clear width of the corridor shall be established based on the narrowest width of that corridor.

```
    Georgia Department of Education
Dr. John D. Barge, State School Superintendent
            Page 3 of 18
        All Rights Reserved
```

1. High School 1,800
2. Middle School 1,800
3. Elementary School 1,000

## Music

1. High School

Instrumental Music $\quad 1,800$
ChoralMusic $\quad 1,500$
Instrumental / Choral 1,800
Strings $\quad 1,800$
2. Middle School

Instrumental Music $\quad 1,400$
ChoralMusic 1,200
Instrumental / Choral 1,400
3. Elementary School

Instrumental / Choral 1,000

## Science

1. High School

Laboratory (lab tables, water, gas, and electrical 900
supply in quantity enough for all students in the class. Separate secure storage for chemicals and supplies is required.)

Laboratory \& Classroom Combination
1,000
(contains a laboratory and separate student desk area.)
2.Middle and Elementary School

Classroom with Teacher Demo Table
1,000

## Computer Science

1.High School

Computer Science
1,000

## 2.Elementary and Middle School

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
Page 4 of 18
All Rights Reserved

## Career, Technical and Agricultural Education

High SchoolSquare footage requirements listed below also meet the square footage requirements forindustry certification. For information concerning required spaces in a CTAE lab, see CTAE LabSize Requirements.
Architecture, Construction, Communication \& Transportation
Construction Lab ..... 2,990
Engineering, Drawing \& Design Lab ..... 1,870
Automotive Service Technology Lab ..... 2,990
Collision Repair Lab ..... 2,430
Broadcast / Video Production Lab ..... 2,430
Graphic Arts Lab ..... 2,430
Flight Operations Lab ..... 2,430
Aircraft Support Lab ..... 2,990
Metals Lab ..... 2,430
HVACR Lab ..... 2,430
Office Machine Repair Lab ..... 1,800
Engineering and Technology
Engineering and Technology Multi-use Lab ..... 2,990
Business and Computer Science
Business and Computer Science Multi-use Lab ..... 1,310
Information Technology Lab ..... 1,310
Marketing, Sales \& Service
Marketing Multi-use Lab1,385
Family and Consumer Science
Family and Consumer Science Multi-use Lab ..... 2,100
Early Childhood Education Lab ..... 1,895
Culinary Arts Lab ..... 2,430
Clothing and Textiles Lab ..... 1,600
Healthcare Science
Healthcare Science Multiuse Lab ..... 1,995
Personal Care Services / Cosmetology Lab ..... 1,895
Agriculture
Agriculture Multi-use Lab ..... 2,990
Plant Science / Horticulture Lab ..... 1,310
Greenhouse required for Plant Science / Horticulture Lab* ..... 2,000*
Agriculture Mechanics Lab ..... 2,990
Animal Science Lab ..... 1,310
Livestock Barn required for Animal Science Lab* ..... 2,000*
Forestry / Natural Science Lab ..... 1,310
Forest Plot required for Forestry / natural Science Lab* ..... 5 acres*
*not eligible for State capital outlay funding
Government and Public Safety
Public Safety Lab ..... 1,310
Workplace Learning Lab
Workplace Learning Lab ..... 1,210
Coordinated Career Academic Education / Project Success ..... 640
Career Technical Instruction ..... 640

## Multi-program CTAE Lab

LEAs may request approval to construct a CTAE lab in a middle or high school facility to serve more than one CTAE program. The request will be submitted to the GaDOE CTAE Section. The request must contain the programs to be offered and a preliminary classroom drawing. If approved, the GaDOE CTAE Section will issue an approval letter which will contain the minimum square footage needed for the multi-program lab. The maximum number of students to be served during one FTE segment cannot exceed a total of 28 students.
Middle School
Technology Lab ..... 1,830
Business Lab ..... 1,170
Family and Consumer Science Lab ..... 1,270
Healthcare Science ..... 1,270
Agriculture Lab ..... 1,830

```
Georgia Department of Education
Dr. John D. Barge, State School Superintendent

\section*{MEDIA CENTER SQUARE FOOTAGE}
\(\left.\begin{array}{ccccccc}\text { FTE } & \text { Square Footage } & & \text { FTE } & \text { Square Footage } & & \text { FTE }\end{array}\right)\) Square Footage.

Facilities over 2625 FTE should add 75 square feet per 26 students beyond the 8850 square footage figure.

All square footages stated are net totals. Existing media centers are approvable with up to a 500 square foot reduction from requirements.
If a facility is enlarged, then the media center must meet the above requirements and no reduction to the above chart is allowable.

School systems are encouraged to incorporate the use and support of technology in the media center. It is permissible and encouraged to use space within the media center square footage for computers, printers, internet applications, technology support, electronic distribution, networks, and associated instructional processes and equipment.

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
Page 7 of 18
All Rights Reserved

\section*{Electronic Distribution System (EDS)}

All new educational facilities and additions to existing educational facilities shall be equipped with a completely operational electronic distribution system including wiring, amplifiers, splitters, mixers, taps, outlets and all other active and inactive devices necessary for the acquisition, processing and distribution of television channels and FM radio. Plans for new educational facilities_shall also provide all available instructional TV channels possible without programming duplication, commercial channels that carry either national networks and an instructional FM radio station.

\section*{Data Communication Network Wiring}

All educational facilities shall be equipped with a completely operational Local Area Network (LAN). This data communication network shall be a complete operational LAN including: a main distribution frame, intermediate distribution frames, all wiring, outlets, and necessary devices for a data communication system. Architectural plans shall include this information when submitted to the Department for review.

A Local Area Network (LAN) is required within each educational facility with an appropriate capability to connect to a System Wide Area Network (WAN) or to a Metropolitan Area Network (MAN). The intent is to require Internet capability to every instructional space designed to support the Georgia Performance Standards, but not require a specified number of computers or computer connections. The local system should plan for, provide and insure the necessary infrastructure so future changes in instructional needs will support the curriculum as dictated by the State curriculum requirements. The individual course content, objectives, and recommended instructional delivery approaches to be used shall dictate the actual configuration of the infrastructure for each instructional space.

Architectural/Engineering drawings submitted at the Check Set Stage on all new facility construction, additions, or renovations must include the configuration of technology infrastructure to meet student instructional needs and for management of data for administrative purposes. The Architectural/Engineering drawings must reflect the school systems approved Technology Plan including the Index for Technology Integration Components. The infrastructure may be wired or wireless, but must be in compliance with the approved system technology plan.

Due to the continuing evolution of technology resulting in changes in cost, the technology section may be bid separately or as an alternate, but must be included in the original drawings. The local systems decision to include or bid separately must be declared at the check set stage. Substantial changes in design may require a resubmission of that Section of the Specifications.

LEAs are encouraged to consult with the GaDOE Instructional Technology staff when planning new buildings or providing major modifications, renovations or additions to existing buildings.

\section*{RESERVE OFFICERS TRAINING CORP}

Sq. Ft. with range Sq. Ft. without range
1. Range, Storage, Administration and one Classroom

3,600
2,000
2. Range, Storage, Administration and two Classrooms

4,400
2,800
3. Range, Storage, Administration and three Classrooms

5,200
3,600

\section*{THEATER}

A maximum of 1,500 square feet may be developed for drama when it is included in the instructional program according to the following:
1. Excess units may be modified in existing facilities.
2. Total square footage for new facilities is determined by formula. All required spaces must be designed to meet the minimum size requirements from the space construction budget.

\section*{DANCE}

1,200 square feet

\section*{PHYSICAL EDUCATION}

SQUARE FOOTAGE

Elementary School
Middle School
High School
\[
\begin{gathered}
5,000-8,000^{*} \\
16,000^{* *} \\
22,000^{* * *}
\end{gathered}
\]

Space such as corridors and restrooms that serve the rest of the building are not considered as part of the gym.

\section*{Auxiliary Gym No minimum}

The square footage in an auxiliary gym cannot be used as part of the square footage requirement for the physical education square footage requirements listed above.
* 5,000 S.F. for one instructor; 8,000 S.F. for more than one instructor (FTE must be 900 or more for the state to participate in an 8,000 S.F. PE facility).
** 1,000 S.F. of the recommended amount is for athletics; therefore, 1,000 S.F. is ineligible for state funding.
***3,000 S.F. of recommended amount is for athletics; therefore 3,000 S.F. is ineligible for state funding.
```

                                    Georgia Department of Education
    Dr. John D. Barge, State School Superintendent
Page 9 of 18
All Rights Reserved

```

\section*{FOOD SERVICE}
1. Formula for Cafeteria:

> Elementary \(=\) Total FTE divided by 3.15 multiplied by 10 (FTE x 3.174)
> Middle and High \(=\) Total FTE divided by 3.15 multiplied by 12 (FTE x 3.809\()\)
2. Kitchen and all support areas for food service:

\section*{FTE}

Up to 525
526-788
789-1,050
1,051-1,313
1,314-1,575
1,576-2,100
\(2101^{+}\)

SQUARE FOOTAGE
1,600
2,000
2,400
3,000
3,500
4,000
4,200

Total square footage for new facilities is determined by formula. All required spaces with adequate size must be designed from the space budget.

\section*{ADMINISTRATION UNIT}

Minimum administration facilities shall include: Reception space, administrators offices, counseling (reception and office), storage for school records, storage for supplies, clinic, teachers' work rooms, and toilets.

\section*{TOILETS}

Minimum Plumbing Fixture Requirements for School Battery Toilet Rooms
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline No. of & \multicolumn{6}{|c|}{GIRLS} & \multicolumn{9}{|c|}{BOYS} \\
\hline & \multicolumn{2}{|l|}{\[
\begin{gathered}
\text { Grades } \\
\mathrm{K}-5
\end{gathered}
\]} & \multicolumn{2}{|l|}{\[
\begin{gathered}
\text { Grades } \\
6-8
\end{gathered}
\]} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { Grades } \\
& 9-11
\end{aligned}
\]} & \multicolumn{3}{|c|}{\[
\begin{gathered}
\text { Grades } \\
\text { K-5 }
\end{gathered}
\]} & \multicolumn{3}{|c|}{\[
\begin{gathered}
\text { Grades } \\
6-8
\end{gathered}
\]} & \multicolumn{3}{|c|}{\[
\begin{gathered}
\text { Grades } \\
9-12
\end{gathered}
\]} \\
\hline & WC & Lav & WC & Lav & WC & Lav & WC & U & Lav & wc & U & Lav & WC & U & Lav \\
\hline 50* & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
\hline 60 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
\hline 70 & 3 & 2 & 3 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
\hline 80 & 3 & 2 & 3 & 2 & 3 & 2 & 2 & 3 & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
\hline 90 & 4 & 2 & 3 & 2 & 3 & 2 & 3 & 3 & 2 & 2 & 3 & 2 & 2 & 2 & 2 \\
\hline 100 & 4 & 2 & 3 & 2 & 3 & 2 & 3 & 3 & 2 & 3 & 3 & 2 & 2 & 2 & 2 \\
\hline 110 & 4 & 2 & 4 & 2 & 4 & 2 & 3 & 4 & 2 & 3 & 3 & 2 & 2 & 2 & 2 \\
\hline 120 & 5 & 2 & 4 & 2 & 4 & 2 & 3 & 4 & 2 & 3 & 4 & 2 & 3 & 3 & 2 \\
\hline 130 & 5 & 2 & 5 & 2 & 4 & 2 & 4 & 4 & 2 & 3 & 4 & 2 & 3 & 3 & 2 \\
\hline 140 & 6 & 2 & 5 & 2 & 4 & 2 & 4 & 4 & 2 & 4 & 4 & 2 & 3 & 3 & 2 \\
\hline 150 & 6 & 3 & 6 & 3 & 5 & 2 & 4 & 4 & 3 & 4 & 4 & 2 & 3 & 3 & 2 \\
\hline 160 & 6 & 3 & 6 & 3 & 5 & 2 & 4 & 5 & 3 & 4 & 4 & 2 & 3 & 3 & 2 \\
\hline 170 & 7 & 3 & 6 & 3 & 5 & 2 & 4 & 5 & 3 & 4 & 4 & 2 & 3 & 3 & 2 \\
\hline 180 & 7 & 3 & 6 & 3 & 5 & 2 & 5 & 5 & 3 & 4 & 4 & 3 & 3 & 3 & 2 \\
\hline 190 & 8 & 3 & 7 & 3 & 6 & 2 & 5 & 5 & 3 & 4 & 5 & 3 & 4 & 4 & 2 \\
\hline 200 & 8 & 3 & 7 & 3 & 6 & 2 & 5 & 6 & 3 & 5 & 5 & 3 & 4 & 4 & 2 \\
\hline 210 & 8 & 4 & 7 & 3 & 6 & 2 & 5 & 6 & 4 & 5 & 5 & 3 & 4 & 4 & 2 \\
\hline
\end{tabular}

Each building must have adequate toilet fixtures for the student population of that building. Unisex toilets are not permissible except for ADA compliance, in special education classrooms, and CTAE labs.

K-8 - Toilet locations must be on the floor and wing of the supported IUs and must be adequate for that student population.
9-12 - Toilets must be located on the same floor and be adequate for the student population housed on that floor.
*Minimum student battery toilet.
The maximum number of students of either sex to be served by a single battery toilet, shall be 210 students.
Batteries with more fixtures than shown on the chart shall not be calculated to determine the required number of fixtures for a facility.

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
Page 11 of 18

Number of fixtures for students' toilet rooms:
For elementary educational facility, student toilet rooms shall be sized at 20 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 20 students for each such classroom.

For self-contained primary classrooms, provide two separate toilet rooms (each with one lavatory and one water closet) one for males and one for females. Two adjacent classrooms may share a pair of toilet rooms.

For high schools and middle school facilities, student toilet rooms shall be sized at 25 students per instructional unit.

All toilet rooms:
The privacy of student toilet rooms shall be protected with adequate privacy screening. (Wash fountains and/or lavatories may be located in a corridor recess without privacy screening provided that at least one operational lavatory with privacy screening is located inside the toilet room.)

Provide partitions between all toilet stall areas. Provide doors for all toilet stalls.
Toilet rooms having two or more human waste fixtures shall be provided with a floor drain and hose bibb.

\section*{Separate toilet fixtures and facilities shall be provided for each sex.}

Number of drinking fountains:

At least two fountain heads shall be provided in each facility.
At least one fountain head shall be provided for every 100 elementary students, or 125 middle or high school students, in the area to be served. Fountains shall be exclusive of playground fountains, lunchroom fountains, or other special purpose fountains.
```

    Georgia Department of Education
    Dr. John D. Barge, State School Superintendent
Page 12 of 18
All Rights Reserved

```

\section*{III. WAIVER REQUESTS}

Requests for waivers of the minimum square footage requirements for instructional programs will be considered on a case-by-case basis by the State Board of Education. Waivers shall adhere to the requirements of State Board of Education Rule 160-1-3-.02. If a waiver in a state project involves constructing, modifying, and/or renovating less square footage than stipulated in the application, state funding for that project will be reduced accordingly. The Local Board of Education will not be entitled to any state funds in the future for modifying or increasing these spaces if a waiver is granted. All modifications and increases to the waived spaces must be funded at the local level.
IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FTE MID-RANGE & 100 & 125 & 150 & 175 & 200 & 225 & 250 & 275 & 300 & 325 & 350 & 375 & 400 & 425 \\
\hline FTE & 88 & 113 & 138 & 163 & 188 & 213 & 238 & 263 & 288 & 313 & 338 & 363 & 388 & 413 \\
\hline RANGE & to & to & to & to & to & to & to & to & to & to & to & to & to & to \\
\hline & 112 & 137 & 162 & 187 & 212 & 237 & 262 & 287 & 312 & 337 & 362 & 387 & 412 & 437 \\
\hline K & 8 & 9 & 11 & 13 & 14 & 16 & 17 & 19 & 21 & 22 & 24 & 26 & 27 & 29 \\
\hline K-2 & 7 & 9 & 10 & 12 & 14 & 15 & 17 & 18 & 20 & 22 & 23 & 25 & 26 & 28 \\
\hline K-3 & 7 & 9 & 10 & 12 & 14 & 15 & 17 & 18 & 20 & 21 & 23 & 25 & 26 & 28 \\
\hline K-4 & 7 & 9 & 10 & 12 & 13 & 15 & 16 & 18 & 19 & 21 & 22 & 24 & 25 & 27 \\
\hline K-5 & 7 & 8 & 10 & 11 & 13 & 14 & 16 & 17 & 18 & 20 & 21 & 23 & 24 & 26 \\
\hline K-6 & 7 & 8 & 10 & 11 & 12 & 14 & 15 & 17 & 18 & 19 & 21 & 22 & 24 & 25 \\
\hline K-7 & 7 & 8 & 9 & 11 & 12 & 14 & 15 & 16 & 18 & 19 & 20 & 22 & 23 & 25 \\
\hline K-8 & 6 & 8 & 9 & 11 & 12 & 13 & 15 & 16 & 17 & 19 & 20 & 22 & 23 & 24 \\
\hline 1-3 & 7 & 8 & 10 & 11 & 13 & 14 & 16 & 17 & 19 & 20 & 22 & 23 & 25 & 26 \\
\hline 3-8 (ES Only) & 6 & 7 & 8 & 9 & 11 & 12 & 13 & 14 & 15 & 17 & 18 & 19 & 20 & 21 \\
\hline \multicolumn{15}{|c|}{[Elementary Facilities below base size (450 FTE) are ineligible for music, art, \& PE units]} \\
\hline \multicolumn{15}{|l|}{MIDDLE SCHOOL PROGRAM} \\
\hline K-8 & 7 & 8 & 10 & 11 & 13 & 15 & 17 & 18 & 19 & 21 & 22 & 24 & 25 & 27 \\
\hline 6-8 & 10 & 11 & 13 & 14 & 16 & 17 & 19 & 20 & 22 & 23 & 24 & 26 & 27 & 29 \\
\hline 6-12 & 9 & 11 & 12 & 13 & 15 & 16 & 18 & 19 & 20 & 22 & 23 & 24 & 26 & 27 \\
\hline 7-12 & 9 & 11 & 12 & 13 & 15 & 16 & 17 & 19 & 20 & 21 & 23 & 24 & 25 & 26 \\
\hline \multicolumn{15}{|l|}{HIGH SCHOOL} \\
\hline 8-12 & 9 & 10 & 11 & 13 & 14 & 15 & 16 & 18 & 19 & 20 & 21 & 23 & 24 & 25 \\
\hline 9-12 & 9 & 10 & 12 & 13 & 14 & 15 & 17 & 18 & 19 & 20 & 22 & 23 & 24 & 25 \\
\hline 10-12 & 9 & 10 & 12 & 13 & 14 & 15 & 17 & 18 & 19 & 20 & 22 & 23 & 24 & 25 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FTE MID-RANGE & 450 & 475 & 500 & 525 & 550 & 575 & 600 & 625 & 650 & 675 & 700 & 725 & 750 & 775 \\
\hline FTE & 438 & 463 & 488 & 513 & 538 & 563 & 588 & 613 & 638 & 663 & 688 & 713 & 738 & 763 \\
\hline RANGE & to & to & to & to & to & to & to & to & to & to & to & to & to & to \\
\hline & 462 & 487 & 512 & 537 & 562 & 587 & 612 & 637 & 662 & 687 & 712 & 737 & 762 & 787 \\
\hline K & 34 & 35 & 37 & 39 & 40 & 42 & 44 & 45 & 47 & 48 & 50 & 52 & 53 & 55 \\
\hline K-2 & 32 & 34 & 36 & 37 & 39 & 40 & 42 & 44 & 45 & 47 & 48 & 50 & 51 & 53 \\
\hline K-3 & 32 & 34 & 36 & 37 & 39 & 40 & 42 & 43 & 45 & 47 & 48 & 50 & 51 & 53 \\
\hline K-4 & 31 & 33 & 34 & 36 & 37 & 39 & 40 & 42 & 43 & 45 & 46 & 48 & 49 & 51 \\
\hline K-5 & 30 & 32 & 33 & 35 & 36 & 37 & 39 & 40 & 42 & 43 & 45 & 46 & 48 & 49 \\
\hline K-6 & 30 & 31 & 32 & 34 & 35 & 37 & 38 & 39 & 41 & 42 & 44 & 45 & 47 & 48 \\
\hline K-7 & 29 & 30 & 32 & 33 & 35 & 36 & 37 & 39 & 40 & 42 & 43 & 44 & 46 & 47 \\
\hline K-8 & 29 & 30 & 31 & 33 & 34 & 36 & 37 & 38 & 40 & 41 & 42 & 44 & 45 & 46 \\
\hline 1-3 & 31 & 32 & 34 & 35 & 37 & 38 & 40 & 41 & 43 & 44 & 46 & 47 & 49 & 50 \\
\hline 3-8 (ES Only) & 26 & 27 & 28 & 29 & 30 & 32 & 33 & 34 & 35 & 36 & 38 & 39 & 40 & 41 \\
\hline
\end{tabular}
[Elementary
Facilities below base size (450 FTE) are ineligible for music, art, \& PE units]
MIDDLE SCHOOL PROGRAM
\begin{tabular}{|c|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline \(\mathrm{K}-8\) & 30 & 32 & 33 & 34 & 36 & 37 & 39 & 40 & 42 & 43 & 45 & 46 & 48 & 49 \\
\hline \(6-8\) & 30 & 32 & 33 & 35 & 36 & 38 & 39 & 41 & 42 & 43 & 45 & 46 & 48 & 49 \\
\hline \(6-12\) & 28 & 30 & 31 & 32 & 34 & 35 & 36 & 38 & 39 & 41 & 42 & 43 & 45 & 46 \\
\hline \(7-12\) & 28 & 29 & 30 & 32 & 33 & 34 & 36 & 37 & 38 & 40 & 41 & 42 & 44 & 45 \\
\hline
\end{tabular}

HIGH SCHOOL
\begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline \(8-12\) & 26 & 28 & 29 & 30 & 31 & 33 & 34 & 35 & 36 & 38 & 39 & 40 & 41 & 42 \\
\hline \(9-12\) & 27 & 28 & 29 & 30 & 32 & 33 & 34 & 35 & 37 & 38 & 39 & 40 & 42 & 43 \\
\hline
\end{tabular}

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
\begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline \(10-12\) & 27 & 28 & 29 & 30 & 32 & 33 & 34 & 35 & 37 & 38 & 39 & 40 & 42 & 43 \\
\hline
\end{tabular}
IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004) (Continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FTE MID-RANGE & 800 & 825 & 850 & 875 & 900 & 925 & 950 & 975 & 1000 & 1025 & 1050 & 1075 & 1100 & 1125 & 1150 \\
\hline FTE & 788 & 813 & 838 & 863 & 888 & 913 & 938 & 963 & 988 & 1013 & 1038 & 1063 & 1088 & 1113 & 1138 \\
\hline RANGE & to & to & to & to & to & to & to & to & to & to & to & to & to & to & to \\
\hline & 812 & 837 & 862 & 887 & 912 & 937 & 962 & 987 & 1012 & 1037 & 1062 & 1087 & 1112 & 1137 & 1162 \\
\hline K & 57 & 58 & 60 & 62 & 65 & 67 & 69 & 70 & 72 & 73 & 75 & 77 & 78 & 80 & 82 \\
\hline K-2 & 55 & 56 & 58 & 59 & 63 & 64 & 66 & 68 & 69 & 71 & 72 & 74 & 76 & 77 & 79 \\
\hline K-3 & 54 & 56 & 58 & 59 & 63 & 64 & 66 & 67 & 69 & 71 & 72 & 74 & 75 & 77 & 78 \\
\hline K-4 & 52 & 54 & 55 & 57 & 60 & 62 & 63 & 65 & 66 & 68 & 69 & 71 & 72 & 74 & 75 \\
\hline K-5 & 51 & 52 & 53 & 55 & 58 & 60 & 61 & 63 & 64 & 66 & 67 & 69 & 70 & 71 & 73 \\
\hline K-6 & 49 & 51 & 52 & 54 & 57 & 58 & 60 & 61 & 63 & 64 & 66 & 67 & 68 & 70 & 71 \\
\hline K-7 & 49 & 50 & 51 & 53 & 56 & 57 & 59 & 60 & 62 & 63 & 64 & 66 & 67 & 69 & 70 \\
\hline K-8 & 48 & 49 & 51 & 52 & 55 & 57 & 58 & 59 & 61 & 62 & 64 & 65 & 66 & 68 & 69 \\
\hline 1-3 & 52 & 53 & 54 & 56 & 59 & 61 & 62 & 64 & 65 & 67 & 68 & 70 & 71 & 73 & 74 \\
\hline 3-8 (ES Only) & 43 & 44 & 45 & 46 & 49 & 51 & 52 & 53 & 54 & 55 & 57 & 58 & 59 & 60 & 61 \\
\hline
\end{tabular}

MIDDLE SCHOOL PROGRAM
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathrm{K}-8\) & 50 & 52 & 53 & 55 & 56 & 58 & 59 & 61 & 62 & 64 & 65 & 66 & 68 & 69 & 71 \\
\hline \(6-8\) & 51 & 52 & 54 & 55 & 57 & 58 & 59 & 61 & 62 & 64 & 65 & 67 & 68 & 70 & 71 \\
\hline \(6-12\) & 47 & 48 & 49 & 50 & 52 & 53 & 54 & 56 & 57 & 58 & 60 & 61 & 62 & 64 & 65 \\
\hline \(7-12\) & 46 & 48 & 49 & 50 & 52 & 53 & 54 & 56 & 57 & 58 & 60 & 61 & 62 & 64 & 65 \\
\hline
\end{tabular}

\section*{HIGH SCHOOL}
\begin{tabular}{|c|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline \(8-12\) & 44 & 45 & 46 & 47 & 49 & 50 & 51 & 52 & 54 & 55 & 56 & 57 & 59 & 60 & 61 \\
\hline \(9-12\) & 44 & 45 & 47 & 48 & 49 & 50 & 52 & 53 & 54 & 55 & 57 & 58 & 59 & 60 & 62 \\
\hline \(10-12\) & 44 & 45 & 47 & 48 & 49 & 50 & 52 & 53 & 54 & 55 & 57 & 58 & 59 & 60 & 62 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FTE MID-RANGE & \(\mathbf{1 1 7 5}\) & 1200 & 1225 & 1250 & 1275 & 1300 & 1325 & 1350 & 1375 & 1400 & 1425 & 1450 & 1475 & 1500 & 1525 \\
\hline FTE & \begin{tabular}{c}
1163 \\
to \\
RANGE
\end{tabular} & \begin{tabular}{c}
1188 \\
to \\
1212
\end{tabular} & \begin{tabular}{c}
1213 \\
to \\
1237
\end{tabular} & \begin{tabular}{c}
1238 \\
to \\
1262
\end{tabular} & \begin{tabular}{c}
1263 \\
to \\
1287
\end{tabular} & \begin{tabular}{c}
1288 \\
to \\
1312
\end{tabular} & \begin{tabular}{c}
1313 \\
to \\
1337
\end{tabular} & \begin{tabular}{c}
1338 \\
to \\
1362
\end{tabular} & \begin{tabular}{c}
1363 \\
to \\
1387
\end{tabular} & \begin{tabular}{c}
1388 \\
to \\
1412
\end{tabular} & \begin{tabular}{c}
1413 \\
to \\
1437
\end{tabular} & \begin{tabular}{c}
1438 \\
to \\
1462
\end{tabular} & \begin{tabular}{c}
1463 \\
to \\
1487
\end{tabular} & \begin{tabular}{c}
1488 \\
to \\
1512
\end{tabular} & \begin{tabular}{c}
1513 \\
to \\
1537
\end{tabular} \\
\hline K & 83 & 85 & 87 & 88 & 90 & 92 & 93 & 95 & 97 & 98 & 100 & 101 & 103 & 105 & 108 \\
\hline K-2 & 80 & 82 & 83 & 85 & 87 & 88 & 90 & 91 & 93 & 94 & 96 & 98 & 99 & 101 & 104 \\
\hline K-3 & 80 & 82 & 83 & 85 & 86 & 88 & 89 & 91 & 93 & 94 & 96 & 97 & 99 & 101 & 104 \\
\hline K-4 & 77 & 78 & 80 & 81 & 83 & 84 & 86 & 87 & 89 & 90 & 92 & 93 & 95 & 96 & 100 \\
\hline K-5 & 74 & 76 & 77 & 79 & 80 & 82 & 83 & 85 & 86 & 87 & 89 & 90 & 92 & 93 & 97 \\
\hline K-6 & 73 & 74 & 76 & 77 & 78 & 80 & 81 & 83 & 84 & 85 & 87 & 88 & 90 & 91 & 95 \\
\hline K-7 & 71 & 73 & 74 & 76 & 77 & 78 & 80 & 81 & 83 & 84 & 85 & 87 & 88 & 89 & 93 \\
\hline K-8 & 70 & 72 & 73 & 75 & 76 & 77 & 79 & 80 & 81 & 83 & 84 & 85 & 87 & 88 & 92 \\
\hline 1-3 & 76 & 77 & 79 & 80 & 82 & 83 & 85 & 86 & 88 & 89 & 91 & 92 & 94 & 95 & 99 \\
\hline \(3-8\) (ES Only) & 63 & 64 & 65 & 66 & 67 & 69 & 70 & 71 & 72 & 73 & 75 & 76 & 77 & 78 & 81 \\
\hline
\end{tabular}

MIDDLE SCHOOL PROGRAM
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline K-8 & 72 & 74 & 75 & 79 & 80 & 81 & 83 & 84 & 86 & 87 & 89 & 90 & 92 & 93 & 95 \\
\hline \(6-8\) & 73 & 74 & 76 & 77 & 78 & 80 & 81 & 83 & 84 & 86 & 87 & 89 & 90 & 92 & 93 \\
\hline \(6-12\) & 66 & 68 & 69 & 70 & 72 & 73 & 74 & 76 & 77 & 78 & 80 & 81 & 82 & 84 & 85 \\
\hline \(7-12\) & 66 & 68 & 69 & 70 & 71 & 73 & 74 & 75 & 77 & 78 & 79 & 81 & 82 & 83 & 85 \\
\hline HIGH SCHOOL \\
\hline \(8-12\) & 62 & 64 & 65 & 66 & 67 & 69 & 70 & 71 & 72 & 74 & 75 & 76 & 77 & 78 & 80
\end{tabular}

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(9-12\) & 63 & 64 & 65 & 67 & 68 & 69 & 70 & 72 & 73 & 74 & 75 & 77 & 78 & 79 & 80 \\
\hline \(10-12\) & 63 & 64 & 65 & 67 & 68 & 69 & 70 & 72 & 73 & 74 & 75 & 77 & 78 & 79 & 80 \\
\hline
\end{tabular}



\section*{HIGH SCHOOL}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(8-12\) & 100 & 101 & 102 & 103 & 105 & 106 & 107 & 108 & 109 & 111 & 112 & 113 & 114 & 116 & 117 \\
\hline \(9-12\) & 100 & 101 & 102 & 103 & 105 & 106 & 107 & 108 & 110 & 111 & 112 & 113 & 115 & 116 & 118 \\
\hline \(10-12\) & 100 & 102 & 103 & 104 & 105 & 107 & 108 & 109 & 110 & 112 & 113 & 114 & 115 & 117 & 118 \\
\hline
\end{tabular}
IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004) (Continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FTE MID-RANGE & 2300 & 2325 & 2350 & 2375 & 2400 & 2425 & 2450 & 2475 & 2500 & 2525 & 2550 & 2575 & 2600 & 2625 & 2650 \\
\hline FTE & 2288 & 2313 & 2338 & 2363 & 2388 & 2413 & 2438 & 2463 & 2488 & 2513 & 2538 & 2563 & 2588 & 2613 & 2638 \\
\hline RANGE & to & 10 & 10 & to & to & to & to & to & to & to & to & to & to & to & to \\
\hline & 2312 & 2337 & 2362 & 2387 & 2412 & 2437 & 2462 & 2487 & 2512 & 2537 & 2562 & 2587 & 2612 & 2637 & 2662 \\
\hline K & 161 & 163 & 165 & 166 & 168 & 170 & 171 & 173 & 175 & 176 & 178 & 180 & 181 & 183 & 184 \\
\hline K-2 & 155 & 157 & 159 & 160 & 162 & 163 & 165 & 166 & 168 & 170 & 171 & 173 & 174 & 176 & 177 \\
\hline K-3 & 155 & 156 & 158 & 160 & 161 & 163 & 164 & 166 & 168 & 169 & 171 & 172 & 174 & 175 & 177 \\
\hline K-4 & 148 & 150 & 151 & 153 & 154 & 156 & 157 & 159 & 160 & 162 & 163 & 165 & 166 & 168 & 169 \\
\hline K-5 & 144 & 145 & 147 & 148 & 150 & 151 & 153 & 154 & 155 & 157 & 158 & 160 & 161 & 163 & 164 \\
\hline K-6 & 141 & 142 & 143 & 145 & 146 & 148 & 149 & 150 & 152 & 153 & 155 & 156 & 158 & 159 & 160 \\
\hline K-7 & 138 & 139 & 141 & 142 & 144 & 145 & 146 & 148 & 149 & 151 & 152 & 153 & 155 & 156 & 157 \\
\hline K-8 & 136 & 137 & 139 & 140 & 142 & 143 & 144 & 146 & 147 & 148 & 150 & 151 & 152 & 154 & 155 \\
\hline 1-3 & 147 & 148 & 150 & 151 & 153 & 154 & 156 & 157 & 159 & 160 & 161 & 163 & 164 & 166 & 167 \\
\hline 3--8 (ES Only) & 121 & 122 & 123 & 124 & 126 & 127 & 128 & 129 & 130 & 132 & 133 & 134 & 135 & 136 & 138 \\
\hline \multicolumn{16}{|l|}{} \\
\hline \multicolumn{16}{|l|}{MIDDLE SCHOOL PROGRAM} \\
\hline K-8 & 142 & 143 & 144 & 146 & 147 & 149 & 150 & 152 & 153 & 155 & 156 & 158 & 159 & 160 & 162 \\
\hline 6-8 & 138 & 140 & 141 & 143 & 144 & 146 & 147 & 149 & 150 & 151 & 153 & 154 & 156 & 157 & 159 \\
\hline 6-12 & 124 & 125 & 127 & 128 & 129 & 131 & 132 & 133 & 135 & 136 & 137 & 138 & 140 & 141 & 142 \\
\hline 7-12 & 125 & 127 & 128 & 129 & 131 & 132 & 133 & 134 & 136 & 137 & 138 & 140 & 141 & 142 & 144 \\
\hline \multicolumn{16}{|l|}{HIGH SCHOOL} \\
\hline 8-12 & 118 & 119 & 121 & 122 & 123 & 124 & 126 & 127 & 128 & 129 & 131 & 132 & 133 & 134 & 136 \\
\hline 9-12 & 119 & 120 & 122 & 123 & 124 & 125 & 127 & 128 & 129 & 130 & 132 & 133 & 134 & 135 & 137 \\
\hline 10-12 & 119 & 120 & 122 & 123 & 124 & 125 & 127 & 128 & 129 & 130 & 132 & 133 & 134 & 135 & 137 \\
\hline
\end{tabular}
```

