

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Guideline for Square Footage Requirements for Educational Facilities

160-5-4-.16 (a) 4

Educational Facility Site, Construction, and Reimbursement

Georgia Department of Education Facilities Services Unit

Effective Date: 05-30-12

Guideline for Square Footage Requirements for Educational Facilities

The Georgia Department of Education encourages all school systems to explore the best practices for all building projects that are the most cost effective and implement proven concepts to create educational facilities that promote creativity and productivity for both the student and staff in all of Georgia's public schools.

I. NEW EDUCATIONAL FACILITY REQUIREMENTS

Total square footage for new educational facilities is determined by formula as provided below. The number of instructional units (IU) will determine the total square footage needed for new educational facilities. All required spaces must be designed to meet the minimum size requirements from the space construction budget.

New Educational Facility Formula:	Square Footage Budget
Elementary School Facilities	1,800 x I.U. = Construction Budget*
Middle School Facilities	2,250 x I.U. = Construction Budget*
High School Facilities	2,850 x I.U. = Construction Budget*

*If Music, Art, and/or Physical Education are not included in the program, S.F. and funding calculations will be reduced accordingly.

II. SPACE REQUIREMENTS FOR INSTRUCTIONAL AND SUPPORT AREAS

All square footages shown below are net, computed by using inside dimensions of room; square footage of support spaces (including interior partition thickness) in suites (Art, Music, Science, Vocational, Media, ROTC, Theater, Physical Education, and Kitchen) may be included when computing the square footage of the suite. Examples of support spaces are: storage room, office, kiln, etc.

Classroom

- 1. *Existing* instructional units (IUs) (including labs, but excluding media) are approvable with up to a ten percent reduction in the square footage required. If the classroom space is modified, then it must meet current square footage requirements. Any core area space that is modified must meet the minimum square footage requirements.
 - 2. New IUs must meet net square footage requirements (total inside square footage for instructional units). Designs that allow more efficient or multiple uses of spaces will be considered upon request of a school system.

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3.	<u>Grades</u>		<u>Minimum</u>
			Square Footage
	K-3	(Each primary classroom shall have a work	750
		counter (a minimum of 8 lineal feet) with	
		sink and gooseneck faucet.	
	4-8		660
	9-12		600

- 4. Special education-IUs have the same square footage requirements as the regular classroom for that grade level. A special education classroom may be subdivided into smaller rooms as long as there is adequate space as defined in GaDOE Rule IDDF (14) 160-7-7-.14 Personnel, Facilities, and Caseloads.
- 5. Special Education Family Living Center 1,200 A kitchen and restroom for instructional purposes must be included.

Corridors

The minimum clear width of corridors shall be 8 feet when serving 2 or more IUs. Corridors, where lockers will be installed, shall be a minimum clear width of 9 feet if the lockers are on one side only. If there are to be lockers on both sides, the corridor must be at least 10 feet wide.

When a corridor serves 10 or more IUs, add 1 more foot to the base clear width and adjust with 1 additional foot for each width of lockers that is located in the corridor. Major high school facility corridors serving 12 or more IUs shall be at least 12feet wide with an additional foot added for each width of lockers to be located in the corridor.

Where pilasters, lockers, and other structures protrude into the corridor, the clear width of the corridor shall be established based on the narrowest width of that corridor.

Art

1. 2. 3.	High School Middle School Elementary School	1,800 1,800 1,000
Mus	sic	
1.	High School Instrumental Music Choral Music Instrumental / Choral Strings	1,800 1,500 1,800 1,800
2.	Middle School Instrumental Music Choral Music Instrumental / Choral	1,400 1,200 1,400
3.	Elementary School Instrumental / Choral	1,000
Scien	nce	
1. <u>H</u>	Laboratory (lab tables, water, gas, and electrical supply in quantity enough for all students in the class. Separate secure storage for chemicals and supplies is required.)	900
	Laboratory & Classroom Combination (contains a laboratory and separate student desk area.)	1,000
2. <u>M</u>	<u>Middle and Elementary School</u> Classroom with Teacher Demo Table	1,000

Computer Science

1. High School

Computer Science 1,000

2. Elementary and Middle School

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Computer Lab 750

Career, Technical and Agricultural Education

High School

Square footage requirements listed below also meet the square footage requirements for industry certification. For information concerning required spaces in a CTAE lab, see CTAE Lab Size Requirements.

Architecture, Construction, Communication & Transportation	
Construction Lab	2,990
Engineering, Drawing & Design Lab	1,870
Automotive Service Technology Lab	2,990
Collision Repair Lab	2,430
Broadcast / Video Production Lab	2,430
Graphic Arts Lab	2,430
Flight Operations Lab	2,430
Aircraft Support Lab	2,990
Metals Lab	2,430
HVACR Lab	2,430
Office Machine Repair Lab	1,800
Engineering and Technology	
Engineering and Technology Multi-use Lab	2,990
Business and Computer Science	
Business and Computer Science Multi-use Lab	1,310
Information Technology Lab	1,310
Marketing, Sales & Service	
Marketing Multi-use Lab	1,385
Family and Consumer Science	
Family and Consumer Science Multi-use Lab	2,100
Early Childhood Education Lab	1,895
Culinary Arts Lab	2,430
Clothing and Textiles Lab	1,600
Healthcare Science	
Healthcare Science Multiuse Lab	1,995
Personal Care Services / Cosmetology Lab	1,895
Agriculture	
Agriculture Multi-use Lab	2,990
Plant Science / Horticulture Lab	1,310
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Greenhouse required for Plant Science / Horticulture Lab*	2,000*
Agriculture Mechanics Lab	2,990
Animal Science Lab	1,310
Livestock Barn required for Animal Science Lab*	2,000*
Forestry / Natural Science Lab	1,310
Forest Plot required for Forestry / natural Science Lab*	5 acres*
*not eligible for State capital outlay funding	
Government and Public Safety	
Public Safety Lab	1,310
Workplace Learning Lab	
Workplace Learning Lab	1,210
Coordinated Career Academic Education / Project Success	640
Career Technical Instruction	640

Multi-program CTAE Lab

LEAs may request approval to construct a CTAE lab in a middle or high school facility to serve more than one CTAE program. The request will be submitted to the GaDOE CTAE Section. The request must contain the programs to be offered and a preliminary classroom drawing. If approved, the GaDOE CTAE Section will issue an approval letter which will contain the minimum square footage needed for the multi-program lab. The maximum number of students to be served during one FTE segment cannot exceed a total of 28 students.

Middle School

Technology Lab	1,830
Business Lab	1,170
Family and Consumer Science Lab	1,270
Healthcare Science	1,270
Agriculture Lab	1,830

MEDIA CENTER SQUARE FOOTAGE

FTE	Square Footage	FTE	Square Footage	FTE	Square Footage
0-263	1900	1051-1076	4425	1839-1864	6675
264-289	1995	1077-1103	4500	1865-1890	6750
290-315	2090	1104-1129	4575	1891-1916	6825
316-341	2185	1130-1155	4650	1917-1943	6900
342-368	2280	1156-1181	4725	1944-1969	6975
369-394	2375	1182-1208	4800	1970-1995	7050
395-420	2470	1209-1234	4875	1996-2021	7125
421-446	2565	1235-1260	4950	2022-2048	7200
447-473	2660	1261-1286	5025	2049-2074	7275
474-499	2755	1287-1313	5100	2075-2100	7350
500-525	2850				
526-551	2925	1314-1339	5175	2101-2126	7425
552-578	3000	1340-1365	5250	2127-2153	7500
579-604	3075	1366-1391	5325	2154-2179	7575
605-630	3150	1392-1418	5400	2180-2205	7650
631-656	3225	1419-1444	5475	2206-2231	7725
657-683	3300	1445-1470	5550	2232-2258	7800
684-709	3375	1471-1496	5625	2259-2284	7875
710-735	3450	1497-1523	5700	2285-2310	7950
736-761	3525	1524-1549	5775	2311-2336	8025
762-788	3600	1550-1575	5850	2337-2363	8100
789-814	3675	1576-1601	5925	2364-2389	8175
815-840	3750	1602-1628	6000	2390-2415	8250
841-866	3825	1629-1654	6075	2416-2441	8325
867-893	3900	1655-1680	6150	2442-2468	8400
894-919	3975	1681-1706	6225	2469-2494	8475
920-945	4050	1707-1733	6300	2495-2520	8550
946-971	4125	1734-1759	6375	2521-2546	8625
972-998	4200	1760-1785	6450	2547-2573	8700
999-1024	4275	1786-1811	6525	2574-2599	8775
1025-1050	4350	1812-1838	6600	2600-2625	8850

Facilities over 2625 FTE should add 75 square feet per 26 students beyond the 8850 square footage figure.

All square footages stated are net totals. Existing media centers are approvable with up to a 500 square foot reduction from requirements.

If a facility is enlarged, then the media center must meet the above requirements and no reduction to the above chart is allowable.

School systems are encouraged to incorporate the use and support of technology in the media center. It is permissible and encouraged to use space within the media center square footage for computers, printers, internet applications, technology support, electronic distribution, networks, and associated instructional processes and equipment.

Electronic Distribution System (EDS)

All new educational facilities and additions to existing educational facilities shall be equipped with a completely operational electronic distribution system including wiring, amplifiers, splitters, mixers, taps, outlets and all other active and inactive devices necessary for the acquisition, processing and distribution of television channels and FM radio. Plans for new educational facilities_shall also provide all available instructional TV channels possible without programming duplication, commercial channels that carry either national networks and an instructional FM radio station.

Data Communication Network Wiring

All educational facilities shall be equipped with a completely operational Local Area Network (LAN). This data communication network shall be a complete operational LAN including: a main distribution frame, intermediate distribution frames, all wiring, outlets, and necessary devices for a data communication system. Architectural plans shall include this information when submitted to the Department for review.

A Local Area Network (LAN) is required within each educational facility with an appropriate capability to connect to a System Wide Area Network (WAN) or to a Metropolitan Area Network (MAN). The intent is to require Internet capability to every instructional space designed to support the Georgia Performance Standards, but not require a specified number of computers or computer connections. The local system should plan for, provide and insure the necessary infrastructure so future changes in instructional needs will support the curriculum as dictated by the State curriculum requirements. The individual course content, objectives, and recommended instructional delivery approaches to be used shall dictate the actual configuration of the infrastructure for each instructional space.

Architectural/Engineering drawings submitted at the Check Set Stage on all new facility construction, additions, or renovations must include the configuration of technology infrastructure to meet student instructional needs and for management of data for administrative purposes. The Architectural/Engineering drawings must reflect the school systems approved Technology Plan including the Index for Technology Integration Components. The infrastructure may be wired or wireless, but must be in compliance with the approved system technology plan.

Due to the continuing evolution of technology resulting in changes in cost, the technology section may be bid separately or as an alternate, but must be included in the original drawings. The local systems decision to include or bid separately must be declared at the check set stage. Substantial changes in design may require a resubmission of that Section of the Specifications.

LEAs are encouraged to consult with the GaDOE Instructional Technology staff when planning new buildings or providing major modifications, renovations or additions to existing buildings.

RESERVE OFFICERS TRAINING CORP

		Sq. Ft. with range	Sq. Ft. without range
1.	Range, Storage, Administration and one		
	Classroom	3,600	2,000
2.	Range, Storage, Administration and two		
	Classrooms	4,400	2,800
3.	Range, Storage, Administration and three		
	Classrooms	5,200	3,600

THEATER

A maximum of 1,500 square feet may be developed for drama when it is included in the instructional program according to the following:

- 1. Excess units may be modified in existing facilities.
- 2. Total square footage for new facilities is determined by formula. All required spaces must be designed to meet the minimum size requirements from the space construction budget.

DANCE 1,200 square feet

PHYSICAL EDUCATION

SQUARE FOOTAGE

Elementary School	5,000-8,000*
Middle School	16,000**
High School	22,000***

Space such as corridors and restrooms that serve the rest of the building are not considered as part of the gym.

Auxiliary Gym

No minimum

The square footage in an auxiliary gym cannot be used as part of the square footage requirement for the physical education square footage requirements listed above.

- * 5,000 S.F. for one instructor; 8,000 S.F. for more than one instructor (FTE must be 900 or more for the state to participate in an 8,000 S.F. PE facility).
- ** 1,000 S.F. of the recommended amount is for athletics; therefore, 1,000 S.F. is ineligible for state funding.
- ***3,000 S.F. of recommended amount is for athletics; therefore 3,000 S.F. is ineligible for state funding.

FOOD SERVICE

1. Formula for Cafeteria:

Elementary = Total FTE divided by 3.15 multiplied by 10 (FTE x 3.174)

Middle and High = Total FTE divided by 3.15 multiplied by 12 (FTE x 3.809)

2. Kitchen and all support areas for food service:

<u>FTE</u>	SQUARE FOOTAGE
Up to 525	1,600
526-788	2,000
789-1,050	2,400
1,051-1,313	3,000
1,314-1,575	3,500
1,576-2,100	4,000
2101+	4,200

Total square footage for new facilities is determined by formula. All required spaces with adequate size must be designed from the space budget.

ADMINISTRATION UNIT

Minimum administration facilities shall include: Reception space, administrators offices, counseling (reception and office), storage for school records, storage for supplies, clinic, teachers' work rooms, and toilets.

TOILETS

Minimum Plumbing Fixture Requirements for School Battery Toilet Rooms

No. of Pupils each sex			GIF	RLS			BOYS								
	Gra K-			des -8	Gra 9-		Grades K-5			Grades 6-8			Grades 9-12		
	WC	Lav	WC	Lav	WC	Lav	WC	U	Lav	WC	U	Lav	WC	U	Lav
50*	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
60	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
70	3	2	3	2	2	2	2	2	2	2	2	2	2	2	2
80	3	2	3	2	3	2	2	3	2	2	2	2	2	2	2
90	4	2	3	2	3	2	3	3	2	2	3	2	2	2	2
100	4	2	3	2	3	2	3	3	2	3	3	2	2	2	2
110	4	2	4	2	4	2	3	4	2	3	3	2	2	2	2
120	5	2	4	2	4	2	3	4	2	3	4	2	3	3	2
130	5	2	5	2	4	2	4	4	2	3	4	2	3	3	2
140	6	2	5	2	4	2	4	4	2	4	4	2	3	3	2
150	6	3	6	3	5	2	4	4	3	4	4	2	3	3	2
160	6	3	6	3	5	2	4	5	3	4	4	2	3	3	2
170	7	3	6	3	5	2	4	5	3	4	4	2	3	3	2
180	7	3	6	3	5	2	5	5	3	4	4	3	3	3	2
190	8	3	7	3	6	2	5	5	3	4	5	3	4	4	2
200	8	3	7	3	6	2	5	6	3	5	5	3	4	4	2
210	8	4	7	3	6	2	5	6	4	5	5	3	4	4	2

Each building must have adequate toilet fixtures for the student population of that building. Unisex toilets are not permissible except for ADA compliance, in special education classrooms, and CTAE labs.

- K-8 Toilet locations must be on the floor and wing of the supported IUs and must be adequate for that student population.
- 9-12 Toilets must be located on the same floor and be adequate for the student population housed on that floor.
- *Minimum student battery toilet.

The maximum number of students of either sex to be served by a single battery toilet, shall be 210 students.

Batteries with more fixtures than shown on the chart shall not be calculated to determine the required number of fixtures for a facility.

Number of fixtures for students' toilet rooms:

For elementary educational facility, student toilet rooms shall be sized at 20 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 20 students for each such classroom.

For self-contained primary classrooms, provide two separate toilet rooms (each with one lavatory and one water closet) one for males and one for females. Two adjacent classrooms may share a pair of toilet rooms.

For high schools and middle school facilities, student toilet rooms shall be sized at 25 students per instructional unit.

All toilet rooms:

The privacy of student toilet rooms shall be protected with adequate privacy screening. (Wash fountains and/or lavatories may be located in a corridor recess without privacy screening provided that at least one operational lavatory with privacy screening is located inside the toilet room.)

Provide partitions between all toilet stall areas. Provide doors for all toilet stalls.

Toilet rooms having two or more human waste fixtures shall be provided with a floor drain and hose bibb.

Separate toilet fixtures and facilities shall be provided for each sex.

Number of drinking fountains:

At least two fountain heads shall be provided in each facility.

At least one fountain head shall be provided for every 100 elementary students, or 125 middle or high school students, in the area to be served. Fountains shall be exclusive of playground fountains, lunchroom fountains, or other special purpose fountains.

III. WAIVER REQUESTS

Requests for waivers of the minimum square footage requirements for instructional programs will be considered on a case-by-case basis by the State Board of Education. Waivers shall adhere to the requirements of State Board of Education Rule 160-1-3-.02. If a waiver in a state project involves constructing, modifying, and/or renovating less square footage than stipulated in the application, state funding for that project will be reduced accordingly. The Local Board of Education will not be entitled to any state funds in the future for modifying or increasing these spaces if a waiver is granted. All modifications and increases to the waived spaces must be funded at the local level.

IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004)

FTE MID-RANGE	100	125	150	175	200	225	250	275	300	325	350	375	400	425
FTE MID-RANGE	88	113	138	163	188	213	238	263	288	313	338	363	388	413
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to
KANGE	112	137	162	187	212	237	262	287	312	337	362	387	412	437
K	8	9	11	13	14	16	17	19	21	22	24	26	27	29
K-2	7	9	10	12	14	15	17	18	20	22	23	25	26	28
K-3	7	9	10	12	14	15	17	18	20	21	23	25	26	28
K-4	7	9	10	12	13	15	16	18	19	21	22	24	25	27
K-5	7	8	10	11	13	14	16	17	18	20	21	23	24	26
K-6	7	8	10	11	12	14	15	17	18	19	21	22	24	25
K-7	7	8	9	11	12	14	15	16	18	19	20	22	23	25
K-8	6	8	9	11	12	13	15	16	17	19	20	22	23	24
1-3	7	8	10	11	13	14	16	17	19	20	22	23	25	26
3-8 (ES Only)	6	7	8	9	11	12	13	14	15	17	18	19	20	21
	nentary	/ Facili	ities be	low ba	se size	(450 F	TE) are			music.	art, &	PE units		
MIDDLE SCH						•				,				
K-8	7	8	10	11	13	15	17	18	19	21	22	24	25	27
6-8	10	11	13	14	16	17	19	20	22	23	24	26	27	29
6-12	9	11	12	13	15	16	18	19	20	22	23	24	26	27
7-12	9	11	12	13	15	16	17	19	20	21	23	24	25	26
HIGH SCHOO	DL													
8-12	9	10	11	13	14	15	16	18	19	20	21	23	24	25
9-12	9	10	12	13	14	15	17	18	19	20	22	23	24	25
10-12	9	10	12	13	14	15	17	18	19	20	22	23	24	25
FTE MID-RANGE	450	475	500	525	550	575	600	625	650	675	700	725	750	775
FTE	438	463	488	513	538	563	588	613	638	663	688	713	738	763
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to
	462	487	512	537	562	587	612	637	662	687	712	737	762	787
K	34	35	37	39	40	42	44	45	47	48	50	52	53	55
K-2	32	34	36	37	39	40	42	44	45	47	48	50	51	53
K-3	32	34	36	37	39	40	42	43	45	47	48	50	51	53
K-4	31	33	34	36	37	39	40	42	43	45	46	48	49	51
K-5	30	32	33	35	36	37	39	40	42	43	45		48	49
K-6	30	31	32	34	35	37	38	39	41	42	44		47	48
K-7	29	30	32	33	35	36	37	39	40	42	43		46	47
K-8	29	30	31	33	34	36	37	38	40	41	42			46
1-3	31	32	34	35	37	38	40	41	43	44			49	50
3-8 (ES Only)	26	27	28	29	30	32	33	34	35	36	38	39	40	41
	Fac	ilities t	elow b	ase siz	e (450	[Eleme FTE) ar		gible fo	r music	c, art, &	R PE un	its]		
MIDDLE SCH	IOOL	PROG	RAM											
K-8	30	32	33	34	36	37	39	40	42	43	45		48	49
6-8	30	32	33	35	36	38	39	41	42	43			48	49
6-12	28	30	31	32	34	35	36	38	39	41	42		45	46
7-12	28	29	30	32	33	34	36	37	38	40	41	42	44	45
HIGH SCHOO							_							
8-12	26	28	29	30	31	33	34	35	36	38	39		41	42
9-12	27	28	29	30	32	33	34	35	37	38	39	40	42	43

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10-12	27	28	29	30	32	33	34	35	37	38	39	40	42	43

IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004) (Continued)

FTE MID-RANGE	800	825	850	875	900	925	950	975	1000	1025	1050	1075	1100	1125	1150
FTE MID-RANGE	788	813	838	863	888	913	938	963	988	1013	1038	1063	1088	1113	1138
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to	to
KANGL	812	837	862	887	912	937	962	987	1012	1037	1062	1087	1112	1137	1162
K	57	58	60	62	65	67	69	70	72	73	75	77	78	80	82
K-2	55	56	58	59	63	64	66	68	69	71	72	74	76	77	79
K-3	54	56	58	59	63	64	66	67	69	71	72	74	75	77	78
K-4	52	54	55	57	60	62	63	65	66	68	69	71	72	74	75
K-5	51	52	53	55	58	60	61	63	64	66	67	69	70	71	73
K-6	49	51	52	54	57	58	60	61	63	64	66	67	68	70	71
K-7	49	50	51	53	56	57	59	60	62	63	64	66	67	69	70
K-8	48	49	51	52	55	57	58	59	61	62	64	65	66	68	69
1-3	52	53	54	56	59	61	62	64	65	67	68	70	71	73	74
3-8 (ES Only)	43	44	45	46	49	51	52	53	54	55	57	58	59	60	61
- C (_C C) /											•-				.
MIDDLE SCH	IOOL	PROG	RAM												
K-8	50	52	53	55	56	58	59	61	62	64	65	66	68	69	71
6-8	51	52	54	55	57	58	59	61	62	64	65	67	68	70	71
6-12	47	48	49	50	52	53	54	56	57	58	60	61	62	64	65
7-12	46	48	49	50	52	53	54	56	57	58	60	61	62	64	65
HIGH SCHOO							<u> </u>		<u> </u>						
8-12	44	45	46	47	49	50	51	52	54	55	56	57	59	60	61
9-12	44	45	47	48	49	50	52	53	54	55	57	58	59	60	62
10-12	44	45	47	48	49	50	52	53	54	55	57	58	59	60	62
							•	•		•			•		•
FTE MID-RANGE	1175	1200	1225	1250	1275	1300	1325	1350	1375	1400	1425	1450	1475	1500	1525
FTE	1163	1188	1213	1238	1263	1288	1313	1338	1363	1388	1413	1438	1463	1488	1513
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to	to
WHOL	1187	1212	1237	1262	1287	1312	1337	1362	1387	1412	1437	1462	1487	1512	1537
K	83	85	87	88	90	92	93	95	97	98	100	101	103	105	108
K-2	80	82	83	85	87	88	90	91	93	94	96	98	99	101	104
K-3	80	82	83	85	86	88	89	91	93	94	96	97	99	101	104
K-4	77	78	80	81	83	84	86	87	89	90	92	93	95	96	100
K-5	74	76	77	79	80	82	83	85	86	87	89	90	92	93	97
K-6	73	74	76	77	78	80	81	83	84	85	87	88	90	91	95
K-7	71	73	74	76	77	78	80	81	83	84	85	87	88	89	93
K-8	70	72	73	75	76	77	79	80	81	83	84	85	87	88	92
1-3	76	77	79	80	82	83	85	86	88	89	91	92	94	95	99
3-8 (ES Only)	63	64	65	66	67	69	70	71	72	73	75	76	77	78	81
								<u> </u>							
MIDDLE SCH	IOOL	PROG	RAM												
	72	74	75	79	80	81	83	84	86	87	89	90	92	93	95
K-8	1 4						81	83	84	86	87	89	90	_	93
K-8 6-8		74	76	77	78	ŎU	01	0.0						l 92	
6-8	73	74	76 69	77 70	78 72	80 73						1		92 84	
6-8 6-12	73 66	74 68	69	70	72	73	74	76	77	78	80	81	82	84	85
6-8	73 66 66	74										1		1	

9-12	63	64	65	67	68	69	70	72	73	74	75	77	78	79	80
10-12	63	64	65	67	68	69	70	72	73	74	75	77	78	79	80

IV. INSTRUCTIONAL UNIT ALLOCATIONS (Effective Date July 1, 2004) (Continued)

														l	l
FTE MID-RANGE	1550	1575	1600	1625	1650	1675	1700	1725	1750	1775	1800	1825	1850	1875	1900
FTE	1538	1563	1588	1613	1638	1663	1688	1713	1738	1763	1788	1813	1838	1863	1888
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to	to
	1562	1587	1612	1637	1662	1687	1712	1737	1762	1787	1812	1837	1862	1887	1912
K	110	112	113	115	117	118	120	122	123	125	127	128	130	131	133
K-2	106	108	109	111	112	114	115	117	119	120	122	123	125	127	128
K-3	106	107	109	110	112	114	115	117	118	120	121	123	125	126	128
K-4	101	103	105	106	108	110	111	113	114	116	117	119	120	122	123
K-5	98	100	101	103	104	105	107	108	110	111	113	114	116	117	119
K-6	96	97	99	100	102	103	104	106	107	109	110	112	113	114	116
K-7	94	96	97	98	100	101	103	104	105	107	108	110	111	112	114
K-8	93	94	96	97	98	100	101	103	104	105	107	108	109	111	112
1-3	100	102	103	105	106	108	109	110	112	113	115	116	118	119	121
3-8 (ES Only)	83	84	85	86	87	89	90	91	92	93	95	96	97	98	99
MIDDLE SCH	IOOL	PROG	RAM												
K-8	96	97	99	100	102	103	105	106	108	109	111	112	113	115	116
6-8	95	96	97	99	100	102	103	105	106	108	109	111	112	114	115
6-12	86	87	89	90	91	93	94	95	97	98	99	101	102	103	105
7-12	86	88	89	90	92	93	94	96	97	98	100	101	102	104	105
HIGH SCHOO															
8-12	81	82	83	85	86	87	88	90	91	92	93	95	96	97	98
9-12	81	82	84	85	86	87	89	90	91	92	94	95	96	97	98
10-12	82	83	84	85	87	88	89	90	92	93	94	95	97	98	99
			ı		ı	ı								ı	ı
FTE MID-RANGE	1925	1950	1975	2000	2025	2050	2075	2100	2125	2150	2175	2200	2225	2250	2275
FTE	1913	1938	1963	1988	2013	2038	2063	2088	2113	2138	2163	2188	2213	2238	2263
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to	to
10.1102	1937	1962	1987	2012	2037	2062	2087	2112	2137	2162	2187	2212	2237	2262	2287
K	135	136	138	140	141	143		148	150	152	153	155	156	158	160
K-2						143	140					149			154
	130	131		134	136		145 139		144	146	147	149	101	152	
K-3	130 129	131 131	133	134 134	136 136	138	139	143	144 144	146 145	147 147		151 150	152 152	
K-3 K-4	129	131	133 132	134	136	138 137	139 139	143 142	144	145	147	149	150	152	153
K-4	129 125	131 126	133 132 128	134 129	136 131	138 137 132	139 139 134	143 142 137	144 139	145 140	147 142	149 143	150 145	152 146	153 147
K-4 K-5	129 125 120	131 126 121	133 132 128 123	134 129 124	136 131 126	138 137 132 127	139 139 134 129	143 142 137 132	144 139 134	145 140 135	147 142 137	149 143 138	150 145 139	152 146 141	153 147 142
K-4 K-5 K-6	129 125 120 117	131 126 121 119	133 132 128 123 120	134 129 124 121	136 131 126 123	138 137 132 127 124	139 139 134 129 126	143 142 137 132 129	144 139 134 131	145 140 135 132	147 142 137 133	149 143 138 135	150 145 139 136	152 146 141 138	153 147 142 139
K-4 K-5 K-6 K-7	129 125 120 117 115	131 126 121 119 117	133 132 128 123 120 118	134 129 124 121 119	136 131 126 123 121	138 137 132 127 124 122	139 139 134 129 126 123	143 142 137 132 129 127	144 139 134 131 128	145 140 135 132 130	147 142 137 133 131	149 143 138 135 132	150 145 139 136 134	152 146 141 138 135	153 147 142 139 137
K-4 K-5 K-6 K-7 K-8	129 125 120 117 115 113	131 126 121 119 117 115	133 132 128 123 120 118 116	134 129 124 121 119 118	136 131 126 123 121 119	138 137 132 127 124 122 120	139 139 134 129 126 123 122	143 142 137 132 129 127 125	144 139 134 131 128 126	145 140 135 132 130 128	147 142 137 133 131 129	149 143 138 135 132 131	150 145 139 136 134 132	152 146 141 138 135 133	153 147 142 139 137 135
K-4 K-5 K-6 K-7 K-8 1-3	129 125 120 117 115 113 122	131 126 121 119 117 115 124	133 132 128 123 120 118 116 125	134 129 124 121 119 118 127	136 131 126 123 121 119 128	138 137 132 127 124 122 120 130	139 139 134 129 126 123 122 131	143 142 137 132 129 127 125 135	144 139 134 131 128 126 136	145 140 135 132 130 128 138	147 142 137 133 131 129 139	149 143 138 135 132 131 141	150 145 139 136 134 132 142	152 146 141 138 135 133 144	153 147 142 139 137 135 145
K-4 K-5 K-6 K-7 K-8	129 125 120 117 115 113	131 126 121 119 117 115	133 132 128 123 120 118 116	134 129 124 121 119 118	136 131 126 123 121 119	138 137 132 127 124 122 120	139 139 134 129 126 123 122	143 142 137 132 129 127 125	144 139 134 131 128 126	145 140 135 132 130 128	147 142 137 133 131 129	149 143 138 135 132 131	150 145 139 136 134 132	152 146 141 138 135 133	153 147 142 139 137 135
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only)	129 125 120 117 115 113 122 101	131 126 121 119 117 115 124 102	133 132 128 123 120 118 116 125 103	134 129 124 121 119 118 127	136 131 126 123 121 119 128	138 137 132 127 124 122 120 130	139 139 134 129 126 123 122 131	143 142 137 132 129 127 125 135	144 139 134 131 128 126 136	145 140 135 132 130 128 138	147 142 137 133 131 129 139	149 143 138 135 132 131 141	150 145 139 136 134 132 142	152 146 141 138 135 133 144	153 147 142 139 137 135 145
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only)	129 125 120 117 115 113 122 101	131 126 121 119 117 115 124 102	133 132 128 123 120 118 116 125 103	134 129 124 121 119 118 127 104	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111	144 139 134 131 128 126 136 112	145 140 135 132 130 128 138 114	147 142 137 133 131 129 139 115	149 143 138 135 132 131 141 116	150 145 139 136 134 132 142 117	152 146 141 138 135 133 144 118	153 147 142 139 137 135 145
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only)	129 125 120 117 115 113 122 101	131 126 121 119 117 115 124 102 PROG 119	133 132 128 123 120 118 116 125 103	134 129 124 121 119 118 127 104	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111	144 139 134 131 128 126 136 112	145 140 135 132 130 128 138 114	147 142 137 133 131 129 139 115	149 143 138 135 132 131 141 116	150 145 139 136 134 132 142 117	152 146 141 138 135 133 144 118	153 147 142 139 137 135 145 120
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8	129 125 120 117 115 113 122 101 IOOL 118 116	131 126 121 119 117 115 124 102 PROG 119 118	133 132 128 123 120 118 116 125 103 RAM 121	134 129 124 121 119 118 127 104	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111	144 139 134 131 128 126 136 112 129 129	145 140 135 132 130 128 138 114	147 142 137 133 131 129 139 115	149 143 138 135 132 131 141 116	150 145 139 136 134 132 142 117	152 146 141 138 135 133 144 118	153 147 142 139 137 135 145 120
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8 6-12	129 125 120 117 115 113 122 101 IOOL 118 116 106	131 126 121 119 117 115 124 102 PROG 119 118	133 132 128 123 120 118 116 125 103 **RAM 121 119	134 129 124 121 119 118 127 104 122 121 110	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111	144 139 134 131 128 126 136 112 129 128 117	145 140 135 132 130 128 138 114 133 130 118	147 142 137 133 131 129 139 115	149 143 138 135 132 131 141 116	150 145 139 136 134 132 142 117	152 146 141 138 135 133 144 118 139 135 123	153 147 142 139 137 135 145 120
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8 6-12 7-12	129 125 120 117 115 113 122 101 (OOL 118 116 106 106	131 126 121 119 117 115 124 102 PROG 119 118	133 132 128 123 120 118 116 125 103 RAM 121	134 129 124 121 119 118 127 104	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111	144 139 134 131 128 126 136 112 129 129	145 140 135 132 130 128 138 114	147 142 137 133 131 129 139 115	149 143 138 135 132 131 141 116	150 145 139 136 134 132 142 117	152 146 141 138 135 133 144 118	153 147 142 139 137 135 145 120
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO	129 125 120 117 115 113 122 101 (OOL 118 116 106 106	131 126 121 119 117 115 124 102 PROG 119 118 107	133 132 128 123 120 118 116 125 103 RAM 121 119 109	134 129 124 121 119 118 127 104 122 121 110	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111 128 127 115 116	144 139 134 131 128 126 136 112 129 128 117	145 140 135 132 130 128 138 114 133 130 118	147 142 137 133 131 129 139 115 134 131 119 120	149 143 138 135 132 131 141 116 136 133 121	150 145 139 136 134 132 142 117 137 134 122 122	152 146 141 138 135 133 144 118 139 135 123	153 147 142 139 137 135 145 120 140 137 123 124
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO 8-12	129 125 120 117 115 113 122 101 100L 118 116 106 106 DL	131 126 121 119 117 115 124 102 PROG 119 118 107 108	133 132 128 123 120 118 116 125 103 **RAM 121 119 109	134 129 124 121 119 118 127 104 122 121 110 110	136 131 126 123 121 119 128 106 124 122 111 112	138 137 132 127 124 122 120 130 107 125 124 113 113	139 139 134 129 126 123 122 131 108 127 125 114 114	143 142 137 132 129 127 125 135 111 128 127 115 116	144 139 134 131 128 126 136 112 129 128 117 117	145 140 135 132 130 128 138 114 133 130 118 118	147 142 137 133 131 129 139 115 134 131 119 120	149 143 138 135 132 131 141 116 136 133 121 121	150 145 139 136 134 132 142 117 137 134 122 122	152 146 141 138 135 133 144 118 139 135 123 123	153 147 142 139 137 135 145 120 140 137 123 124
K-4 K-5 K-6 K-7 K-8 1-3 3-8 (ES Only) MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO	129 125 120 117 115 113 122 101 (OOL 118 116 106 106	131 126 121 119 117 115 124 102 PROG 119 118 107	133 132 128 123 120 118 116 125 103 RAM 121 119 109	134 129 124 121 119 118 127 104 122 121 110	136 131 126 123 121 119 128 106	138 137 132 127 124 122 120 130 107	139 139 134 129 126 123 122 131 108	143 142 137 132 129 127 125 135 111 128 127 115 116	144 139 134 131 128 126 136 112 129 128 117	145 140 135 132 130 128 138 114 133 130 118	147 142 137 133 131 129 139 115 134 131 119 120	149 143 138 135 132 131 141 116 136 133 121	150 145 139 136 134 132 142 117 137 134 122 122	152 146 141 138 135 133 144 118 139 135 123	153 147 142 139 137 135 145 120 140 137 123

FTE MID-RANGE FTE RANGE K K-2 K-3 K-4 K-5 K-6 K-7	2300 2288 to 2312 161 155 155	2325 2313 to 2337 163	2350 2338 to	2375 2363	2400 2388	2425	2450	2475	2500	2525	2550	2575	2600	2625	2650
K K-2 K-3 K-4 K-5 K-6	to 2312 161 155	to 2337			2388	0440									
K K-2 K-3 K-4 K-5	2312 161 155	2337	to			2413	2438	2463	2488	2513	2538	2563	2588	2613	2638
K-2 K-3 K-4 K-5 K-6	161 155			to	to	to	to	to	to	to	to	to	to	to	to
K-2 K-3 K-4 K-5 K-6	155	163	2362	2387	2412	2437	2462	2487	2512	2537	2562	2587	2612	2637	2662
K-3 K-4 K-5 K-6			165	166	168	170	171	173	175	176	178	180	181	183	184
K-4 K-5 K-6	155	157	159	160	162	163	165	166	168	170	171	173	174	176	177
K-5 K-6		156	158	160	161	163	164	166	168	169	171	172	174	175	177
K-6	148	150	151	153	154	156	157	159	160	162	163	165	166	168	169
	144	145	147	148	150	151	153	154	155	157	158	160	161	163	164
K-7	141	142	143	145	146	148	149	150	152	153	155	156	158	159	160
	138	139	141	142	144	145	146	148	149	151	152	153	155	156	157
K-8	136	137	139	140	142	143	144	146	147	148	150	151	152	154	155
1-3	147	148	150	151	153	154	156	157	159	160	161	163	164	166	167
38 (ES Only)	121	122	123	124	126	127	128	129	130	132	133	134	135	136	138
, , ,								I.							
MIDDLE SCH			RAM												
K-8	142	143	144	146	147	149	150	152	153	155	156	158	159	160	162
6-8	138	140	141	143	144	146	147	149	150	151	153	154	156	157	159
6-12	124	125	127	128	129	131	132	133	135	136	137	138	140	141	142
7-12	125	127	128	129	131	132	133	134	136	137	138	140	141	142	144
HIGH SCHOO	L														
8-12	118	119	121	122	123	124	126	127	128	129	131	132	133	134	136
9-12	119	120	122	123	124	125	127	128	129	130	132	133	134	135	137
10-12	119	120	122	123	124	125	127	128	129	130	132	133	134	135	137
			1	1		1	1		1			1	1	1	
FTE MID-RANGE	2675	2700	2725	2750	2775	2800	2825	2850	2875	2900	2925	2950	2975	3000	
FTE	2663	2688	2713	2738	2763	2788	2813	2838	2863	2888	2913	2938	2963	2988	
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to	
	2687	2712	2737	2762	2787	2812	2837	2862	2887	2912	2937	2962	2987	3012	
K	186	188	189	191	193	194	196	198	199	201	203	204	206	208	
K-2	179	181	182	184	185	187	189	190	192	193	195	196	198	200	
K-3	179	180	182	183	185	186	188	190	191	193	194	196	197	199	
K-4	171	172	174	175	177	178	180	181	183	184	186	187	189	190	
K-5	166	167	169	170	171	173	174	176	177	179	180	182	183	185	
K-6	162	163	165	166	167	169	170	172	173	175	176	177	179	180	
K-7	159	160	162	163	164	166	167	169	170	171	173	174	176	177	
K-8	157	158	159	161	162	163	165	166	168	169	170	172	173	174	
1-3	169	170	172	173	175	176	178	179	181	182	184	185	187	188	<u> </u>
3-8 (ES Only)	139	140	141	142	144	145	146	147	148	150	151	152	153	154	
0 0 (20 0)	.00														
MIDDLE SCH	OOL	PROG	RAM												
K-8	163	165	166	168	169	171	172	174	175	176	178	179	181	182	
6-8	160	162	163	165	166	168	169	170	172	173	175	176	178	179	
6-12	144	145	146	148	149	150	152	153	154	155	157	158	159	161	
7-12	145	146	148	149	150	152	153	154	156	157	158	159	161	162	
HIGH SCHOO		140	140	143	130	IJZ	133	134	130	131	130	133	101	102	
8-12	137	138	139	140	142	143	144	145	147	148	149	150	152	153	
0-12	138	139	140		142	143	144	145	147	148	150	150 152	152	154	-
9-12		4.4	140	142	145	144	140	14/	140	149	1.00			1.74	I