| Students with Disabilities | DCSD <br> Funding <br> Class <br> Size | Maximum Class Size No Para | MAXIMUM CLASS SIZE WITH PARA |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Group I } \\ & \text { S/L -SC (speech-language impairment) } \\ & \text { LD-SC (specific learning disability) } \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & \hline \end{aligned}$ | $\begin{array}{r} 13 \\ 14 \\ \hline \end{array}$ | $\begin{aligned} & 17 \\ & 18 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \text { Group II } \\ & \text { MID—SC (mild intellectual disability) } \\ & \text { MID—_R } \end{aligned}$ | $\begin{aligned} & 8.5 \\ & 8.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \\ & \hline \end{aligned}$ |
| Group III <br> SID—SC (severe intellectual disability) <br> D/HH—SC (deaf/hard of hearing) <br> S/L—R (speech-language impairment) <br> BD-R (emotional and behavioral disorder) <br> LD-R (specific learning disability) <br> BD—SC (emotional and behavioral disorder) <br> MOID—SC (moderate intellectual disability) <br> OI—SC (orthopedic impairment) | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \\ & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{gathered} \text { NA } \\ 8 \\ 9 \\ 9 \\ 10 \\ 10 \\ \text { NA } \\ \text { NA } \end{gathered}$ | $\begin{gathered} 9 \\ 10 \\ \text { NA } \\ 12 \\ 12 \\ 13 \\ 13 \\ 13 \end{gathered}$ |
| Group IV <br> D/HH—R (deaf/hard of hearing) <br> VI-R (visual impairment) <br> OI-R (orthopedic impairment) <br> VI(DB)—SC (visual impairment/deaf-blind) <br> PID—SC (profound intellectual disability) | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{gathered} 5 \\ 5 \\ 6 \\ \text { NA } \\ \text { NA } \end{gathered}$ | $\begin{aligned} & 6 \\ & 6 \\ & 7 \\ & 8 \\ & 8 \end{aligned}$ |
| GROUP V Inclusion | 10 | NA | NA |
| Preschool children, ages 3-5, in community (C), full day, and part day classes <br> Full day <br> Part day <br> Community | $\begin{aligned} & 10 \\ & 14 \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & 10 \\ & 14 \\ & \text { NA } \end{aligned}$ |

Note: If students from different exceptionalities are within the same segment, the maximum class size shall be determined by the program with the smallest class size.

