

160-5-1-.08 Proposed Class Sizes for 2014-2015 for DeKalb Schools

GRADE(S)/SUBJECT(S)	OCGA 160-5-1- .08	MAXIMUM CLASS SIZE				
		2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016*
Kindergarten	18	22	24	24	24	24
Kindergarten w/Para	20	24	26	26	26	26
K-5 Early Intervention (EIP) self-contained & pull-out classes	14	18	20	20	20	20
1-3	21	25	27	27	27	27
4-5 (E/LA, Math, Science, Social Studies)	28	32	34	34	34	34
6-8 (E/LA, Math, Science, Social Studies)	28	32	34	34	34	34
K-3 Fine Arts	33	35	37	37	37	37
6-8 Fine Arts & World Language (taught as part of Connections)	33	35	37	37	37	37
6-8 World Language for Carnegie Unit credit	32	34	36	36	36	36
4-8 (all others)	33	35	38	38	38	38
9-12 (E/LA, Math, Science, Social Studies, World Languages)	32	34	36	36	36	36
9-12 (all other subjects)	35	37	39	39	39	39
Vocational Labs	28	30	32	32	32	32
Typing/Keyboarding	35	37	39	39	39	39
Instrumental Music (Band)	100	102	104	104	104	104
Choral Music	80	82	84	84	84	84
Physical Education (no para)	40	44	46	46	46	46
Physical Education (with para – Elem Schools only)	54	56	58	58	58	58
Co-op Supervision (Work Study)	56	58	60	60	60	60
K-5 Gifted (Resource)	17	21	23	23	23	23
6-8 Gifted (Resource and Advanced Content)	21	25	27	27	27	27
9-12 Gifted (Resource and Advanced Content)	21	25	30	30	27	27
6-12 Remedial (REP) No para	18	22	27	27	24	24
6-12 Remedial (REP) With para	24	28	30	30	30	30
Alternative Programs (no para)	18	20	22	22	22	22
Alternative Programs (with para)	24	26	28	28	28	28
K-3 ESOL/English for Speakers of Other Languages (no para)	11	13	15	15	15	15
K-3 ESOL/English for Speakers of Other Languages (with para)	13	15	17	17	17	17
4-8 ESOL/English for Speakers of Other Languages (no para)	14	16	18	18	18	18
4-8 ESOL/English for Speakers of Other Languages (with para)	15	17	19	19	19	19
9-12 ESOL/English for Speakers of Other Languages (no para)	18	20	22	22	22	22
9-12 ESOL/English for Speakers of Other Languages (with para)	20	22	24	24	24	24

*Class sizes for students with disabilities are also proposed to be increased for 2015-2016. Maximums in these areas are determined by student exceptionality and will be provided by the Office of Support Services.