| GRADE(S)/SUBJECT(s) | InSTRUCTIONAL Allotment Staffing Formula $2015-2016$ | 2015-2016 <br> Proposed DCSD <br> Maximum Class SIZE * |
| :---: | :---: | :---: |
| Kindergarten | 21 | 24 |
| Kindergarten w/Para | 21 | 26 |
| K-5 Early Intervention (EIP) self-contained \& pull-out classes | 17 | 20 |
| 1-3 | 23 | 27 |
| 4-5 (E/LA, Math, Science, Social Studies) | 29 | 34 |
| 6-8 (E/LA, Math, Science, Social Studies) | 25.5 | 34 |
| K-3 Fine Arts | 23 | 37 |
| 6-8 Fine Arts \& World Language (taught as part of Connections) | 25.5 | 37 |
| 6-8 World Language for Carnegie Unit credit | 27.5 | 36 |
| 4-8 (all others) | 29 | 38 |
| 9-12 (E/LA, Math, Science, Social Studies, World Languages) | 27.5 | 36 |
| 9-12 (all other subjects) | 27.5 | 39 |
| Vocational Labs | 24.5 | 32 |
| Typing/Keyboarding | 24.5 | 39 |
| Instrumental Music (Band) | 27.5 | 104 |
| Choral Music | 27.5 | 84 |
| Physical Education (no para) | 27.5 | 46 |
| Physical Education (with para - Elem Schools only) | 27.5 | 58 |
| Co-op Supervision (Work Study) | 27.5 | 60 |
| K-5 Gifted (Resource) | 18 | 23 |
| 6-8 Gifted (Resource and Advanced Content) | 17.5 | 27 |
| 9-12 Gifted (Resource and Advanced Content) | 16.5 | 27 |
| 6-12 Remedial (REP) No para | 21 | 24 |
| 6-12 Remedial (REP) With para | 21 | 30 |
| Alternative Programs (no para) | 21 | 22 |
| Alternative Programs (with para) | 21 | 28 |
| K-3 ESOL/English for Speakers of Other Languages (no para) | 11 | 15 |
| K-3 ESOL/English for Speakers of Other Languages (with para) | 11 | 17 |
| 4-8 ESOL/English for Speakers of Other Languages (no para) | 11 | 18 |
| 4-8 ESOL/English for Speakers of Other Languages (with para) | 11 | 19 |
| 9-12 ESOL/English for Speakers of Other Languages (no para) | 11 | 22 |
| 9-12 ESOL/English for Speakers of Other Languages (with para) | 11 | 24 |

*Class sizes for students with disabilities are also proposed to be increased for 2015-2016. Maximums in these areas are determined by student exceptionality and will be provided by the Office of Support Services.

