

DCSD Conversion Charter Schools Freedom & Flexibility

This chart has been updated from when it was last given to the Petitioner in mid-May 2014. The changes were made as part of the District's effort to align with the new SBOE rules.

People	Instruction	Finance	School Improvement
<ol style="list-style-type: none"> 1. Determine the positions necessary to staff the school consistent with DCSD procedure and policy 2. Determine the training required for each position 3. Determine who provides the required training 4. Determine the number of faculty & staff positions to be filled 5. Determine which individuals will be hired to fill each position 6. Selection of the principal or school leader 7. Determine the hours faculty & staff report to work, in alignment with District procedure and/or other matters such as health safety and welfare of students or transportation 8. Create the master schedule of classes, and assign classes to faculty 9. Adopt the District's staff handbook 10. Provide recommendations to the District regarding retention, promotion, or termination of faculty & staff members 	<ol style="list-style-type: none"> 1. Selection of a curriculum and accompanying instructional materials 2. Determine which classes, courses, and programs are offered 3. Choose additional textbooks and instructional materials to support the school's innovation and uniqueness 4. Enhance the curriculum as needed to improve student achievement to support the school's innovation and uniqueness 5. Set additional graduation requirements 6. Set seat time requirements 7. Set student technology and other skill requirements 8. Create Career Pathways curricula 9. Ensure adequate professional development to prepare faculty for new curricula 10. Choose instructional delivery models 11. Modify pacing charts 12. Set length of each class within daily schedule 13. Set daily/weekly class schedule 14. Set up after school programs 15. Set up Saturday programs 16. Set enrichment period & advisory period 17. Set field trip schedule 18. Set staff-to-student ratios for non-class times (e.g. lunch, recess, specials, transitions) 19. Choose assessments to monitor growth during the school year 20. Set grading criteria and procedures consistent with the District's grade scale 21. Set student behavior expectations and procedures consistent with the DCSD Student Code of Conduct 22. Adopt a student behavior program 23. Adopt a dress code 24. Adopt parental involvement requirements 	<ol style="list-style-type: none"> 1. Set budget priorities with per pupil funds received 2. Set resource allocations, including establishing the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs. 3. Incorporate parental involvement in the school's budget decisions 4. Raise additional funds through fundraising efforts 5. Maintain a reserve fund with fundraising monies 6. Determine how to use staff development funds 7. Determine how school nutrition is provided 8. Seek school partnerships as needed for school growth 	<ol style="list-style-type: none"> 1. Establishment and monitoring of the achievement of school improvement goals 2. Approval of the school improvement plan and oversight of its implementation 3. Oversight of operations that are consistent with school improvement goals